

# Your pathway to a career in Disability Support



## CHC33015 Certificate III in Individual Support (Disability)

### Overview

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RTO ID 90084

# Overview

**Are you looking for an incredibly rewarding career that gives you a real sense of purpose? Then disability support work may be for you!**

**Launch your career in disability care and support with a \*fee-FREE training place.**

The role of a disability support worker can provide you with a rewarding job pathway that will see you giving back, continually learning and developing, providing career growth and opportunities.

The growth of the NDIS workforce has resulted in rising demand for entry level support workers in the disability sector. The growth of the workforce has also meant that becoming a disability support worker can be a stepping stone to a great career within the sector.

Disability support work requires human connection, something technology can't replace. This essentially means job security. It is work that won't cease to exist or disappear.

\*Training under JobTrainer is fee-free and fully funded by the NSW and Commonwealth governments. Eligibility criteria applies.

## First step towards a fulfilling role

There are many reasons why people choose to become a disability support worker including variety – each day is different to the next, work-life balance – the hours are varied so it is possible to work around personal schedules, rewarding – whilst the work isn't always easy, the rewards are attractive and can bring out the best in a worker.

If you are passionate about pursuing a career working with people with disabilities and you want to make a positive difference, then now is the time to commence this training. You will be rewarded by making a difference to another person's quality of life.

Our Training program will prepare you for a career in disability work and obtaining this formal qualification will assist to improve your employment prospects.

### During the program you will learn how to:

- Provide individualised support to empower those with disabilities and,
- Support clients to develop their skills and abilities so they are able to live as independently as possible.

This program is also suitable if you need disability care skills for your existing job.

# Entry Requirements

There are no formal educational requirements for this qualification, however all students are required to:

## Undertake successful Screening Checks

- Criminal history check (ET Australia will coordinate and cover the cost of this check.)
- Volunteer Working with Children Check \*
- NDIS Worker Screening Check \*

\*Guidance will be provided in the classroom on how to obtain these Checks.

## Formally apply

All applicants are required to attend an information session, complete an application form and must attend an interview for selection into the program. Interviews are conducted with each applicant to determine their suitability for the program and to ensure the program meets their career aspirations.

## Commit to complete at home study

Students must be prepared to undertake learning and assessment activities outside of the scheduled face-to-face classroom training sessions. As a guide, students should expect to spend as many hours outside of the classroom as they do inside the classroom to complete additional learning and assessment activities.

## Provide evidence of vaccination

Our partnering host work placement facilities require evidence from each student to show that they have had a 2022 influenza vaccination, and COVID-19 vaccination (ie fully vaccinated with the required number of doses).

## Attributes

Disability support work can at times be emotionally and physically challenging and very hands on. Applicants must have the functional capacity and fitness to perform the tasks and duties necessary to work in the disability sector. Applicants who, due to fitness or functional capacity, would place themselves or others at risk of harm or injury would be unsuitable for the program.

Students must have the physical capability to be able to perform cardiopulmonary resuscitation (CPR) for 2 minutes on a manikin placed on the floor to meet the necessary criteria for the first aid unit of competency which is included in this program.

## Digital skills

Sound digital skills are needed as students will be required to undertake activities such as using the internet to conduct research, send / receive emails.

## Language, literacy and numeracy

Sound language, literacy and numeracy skills are required and it is recommended that applicants have good communication and interpersonal skills.

# Is this the right course for you?

Disability support work can be challenging, and to be prepared for the course, we recommend you have:

- A genuine passion for working with people with disability
- Strong empathy, patience, understanding and a desire to work with vulnerable people
- A demonstrated level of maturity and discretion to complete the practical components of the program.

## Work Placement

**All applicants must be prepared to participate in work placement.**

Participation in a minimum of 120 hours of work placement is required to successfully complete the qualification. Work placement venues are organised by ET Australia.

The decision to approve a student for work placement rests with the host work placement employers. Students may be at risk of not being able to participate in work placement if:

- There are disclosable outcomes on their criminal history check
- The NDIS Screening Check does not provide clearance for them to work with people with disabilities
- The Working With Children Check does not provide clearance for them to work with children
- Proof of COVID-19 vaccinations cannot be provided.

## Future Opportunities

### Career



- Care Support Worker
- Disability Support Worker
- Care Assistant
- Support Worker
- Residential Care Worker



### Further Study

Students who successfully complete this qualification may choose to further their studies;

- Higher level study in a related area such as CHC43115 Certificate IV in Disability.
- CHC33015 Certificate III in Individualised Support e.g. Ageing or Home and Community specialisations.
- Specialised qualifications at a higher AQF level from the Community Services Training Package.

# Course Structure

This program combines classroom-based sessions with at least 120 hours of work placement with an industry employer.

Students are required to participate in all scheduled classes and attend all scheduled work placement unless arranged otherwise with an ET Australia representative.

<b>Training Days:</b>	Tuesdays, Wednesdays and Thursdays 2 blocks of work placement will be integrated throughout the program – one at mid-point and one on completion of the classroom sessions.
<b>Dates:</b>	25 October 2022 – 16 March 2023 + work placement hours on completion The number of hours each student will need to complete following on from the classroom sessions may vary as it will be dependent upon the number of hours completed during the 1st block of placement – please note, the last training day in 2022 will be 14 December with training resuming on 17 January 2023.
<b>Venue:</b>	ET Australia 125 Donnison Street, Gosford 2250 (for classroom-based sessions) Host work placement venues to be advised.
<b>Times:</b>	9.00 am to 3.00 pm (except for first aid training which is 9.00 am to 4.00 pm, and during work placement where work hours may vary).

Note: The program hours are Centrelink approved and are considered to be full-time over the period. All learning resources will be provided.

## Units of Study

Code	Title	Core Unit	Elective Unit
CHCCCS015	Provide individualised support	✓	
CHCCCS023	Support independence and well being	✓	
CHCCOM005	Communicate and work in health or community services	✓	
CHCDIV001	Work with diverse people	✓	
CHCLEG001	Work legally and ethically	✓	
HLTAAP001	Recognise healthy body systems	✓	
HLTWS002	Follow safe work practices for direct client care	✓	
CHCDIS001	Contribute to ongoing skills development using a strengths-based approach		✓
CHCDIS002	Follow established person-centred behaviour supports		✓
CHCDIS003	Support community participation and social inclusion		✓
CHCDIS007	Facilitate the empowerment of people with disabilities		✓
HLTINF001	Comply with infection prevention and control policies and procedures		✓
HLTAID011	Provide First Aid *		✓

\* This unit is delivered by Vital First Aid (RTO ID 90531) <https://www.vitalfirstaid.com.au/> under an approved Smart and Skilled subcontract arrangement

## Assessments

For each unit of competency, the student will be issued with an Assessment Plan that contains instructions for completion of assessment activities. Each activity for completion will have an assigned due date. On commencement of each unit the Trainer / Assessor will take the time to:

- Explain the purpose of the assessment and the assessment process
- Explain the unit of competency to be assessed and the evidence to be collected
- Outline the specific tasks (in detail) and how these will be facilitated within the workplace or simulated workplace
- Identify individual needs of the student and, where applicable, negotiate reasonable adjustment for individual needs without compromising the competency outcomes
- Seek feedback regarding the learner's understanding of the units of competency, evidence requirements and assessment process.

A variety of assessment activities will be utilised, including but not limited to; question and answer activities, case study and scenario activities, simulations, workplace reflections, workplace activities.

## Eligibility

**To access \*fee-free training under JobTrainer, people must;**

Meet the Smart and Skilled eligibility as outlined below:

- 15 years old and over
- No longer at school
- Living or working in NSW
- An Australian citizen, Australian permanent resident, humanitarian visa holder or New Zealand citizen.

\*Training under JobTrainer is fee-free and fully funded by the NSW and Commonwealth Governments.

## Support

ET Australia has a dedicated Training Officer for each training program. The Training Officer works closely with all students throughout the training period. In addition, students have additional access to the Trainer/Assessor, above and beyond the classroom hours. ET Australia prides itself on providing a supportive learning environment for all students, and if we can't provide the type of support required by a student, we will link them to the appropriate external organisation.

The Trainer / Assessor is also available at the end of each class day for additional learning/assessment support.

## Additional information

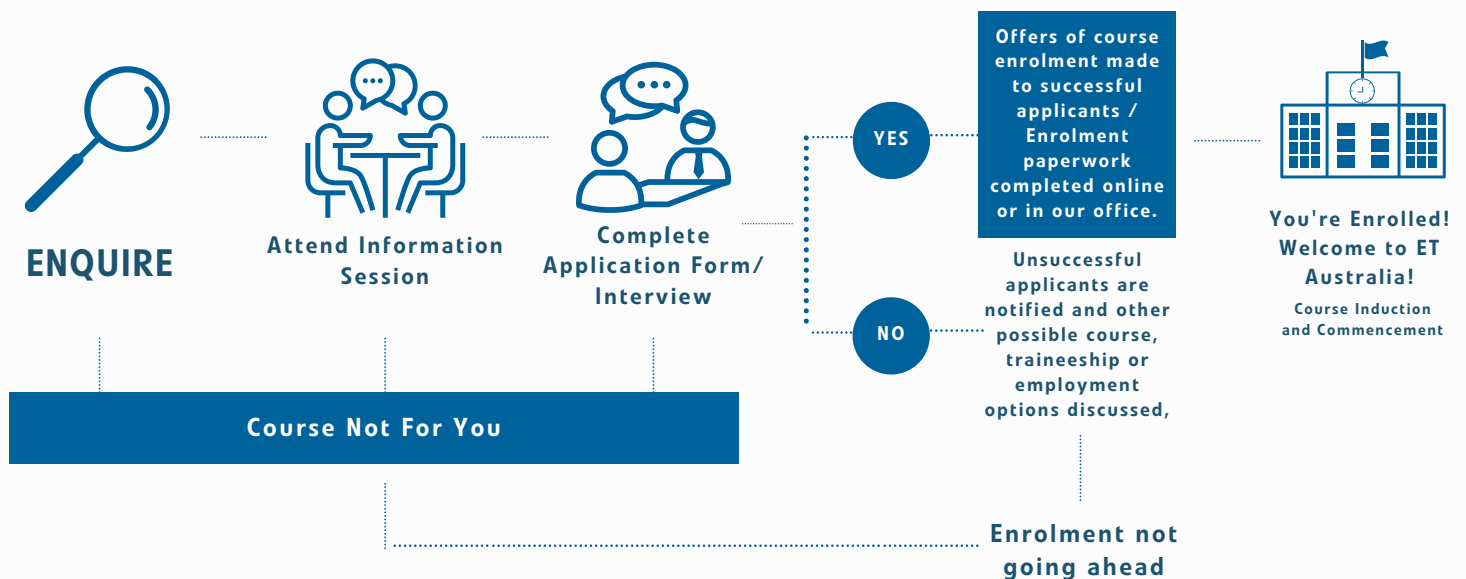
Pre-enrolment information is available to help students make an informed choice prior to enrolling. This information can be accessed through our website. Simply go to <https://etaustralia.com/smart-skilled/> and select 'Pre-enrolment Information' to find out more.

Alternatively, please call our office on 4323 1233 or email [training@etaustralia.com](mailto:training@etaustralia.com) to get in contact with our Product Specialist.

For Smart and Skilled information, please call 1300 772 104 or visit the website <https://education.nsw.gov.au/skills-nsw>

## How can I enrol?

Attendance is required at an interview for selection into the program. Following on from the information session applicants are invited to complete an application form and participate in an interview. Offers of enrolment will then be made to suitable applicants.



**To register your interest please call ET Australia on 4323 1233 or email [training@etaustralia.com](mailto:training@etaustralia.com)**

If you are accepted into the program, you will need to obtain a Unique Student Identifier (USI) before you enrol. For more information, visit <http://www.usi.gov.au/Pages/default.aspx> or speak with an ET Australia representative.

