



ET Australia Secondary College

Annual Report

2021


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**ET AUSTRALIA SECONDARY
COLLEGE WOULD LIKE TO THANK
ALL OF OUR STUDENTS, PARENTS,
SCHOOL TEACHERS, STAFF, BOARD
MEMBERS, VOLUNTEERS AND
STAKEHOLDERS FOR AN
EXTREMELY SUCCESSFUL 2021.**

A MESSAGE FROM KEY ETASC BODIES

Contextual Information

ETASC is registered with the NSW Education Standards Authority (NESA) and is funded as an independent school by the Australian and NSW governments.

In 2021, ETASC continued to offer students places in Years 7 to 10 and, for the first time Year 11, with the view of completing the HSC in 2022.

Students completing Years 7 and 8 are required to complete a set pattern of study including the following subjects: English, Mathematics, Science, HSIE (History and Geography), PDHPE, Creative Arts, Technology Mandatory and Language – French. These subjects are mandatory and provide students access to a variety of subject areas and assessment types. In Years 9 and 10 students are required to complete a pattern of study including English, Mathematics, Science, HSIE (History and Geography), and PDHPE. These are the mandatory subjects required to complete Year 10 and no elective subjects are offered.

The HSC course offered in Years 11 & 12 is focused on preparing students for the world of work and ensuring that they are eligible for an ATAR. Subjects offered are: English Standard, Mathematics Standard, Biology, Modern History, Business Studies, and PDHPE. These subjects are all classed as 2-unit subjects and provide students the required 10 units in Year 12 to nominate for an ATAR.

In addition to the subjects offered by the College, Year 11 students can also enrol in subjects offered by Distance Education.

All courses are delivered in accordance with NESA requirements and follow set syllabus documents as prescribed.

Facilities

ET Australia Secondary College (ETASC) has two campuses located in the Gosford CBD. Our Years 7-10 students are in the Imperial Shopping Centre, 171 Mann St and our Year 11 students attend class in our premises at 125 Donnison Street Gosford. ETASC is not a traditional school setting.

ETASC facilities include:


- 12 General purpose classrooms
- 5 Learning intervention classrooms
- 2 Computer labs
- A Science lab
- A Multi purpose hall including professional PA sound system and audience space for 200 people
- Student kitchen
- Chill out zones
- Knowledge hub
- Common areas
- Staff rooms
- Student amenities



Student Outcomes in Standardised National Literacy and Numeracy Testing

Further details can be found on the My School website
<https://www.myschool.edu.au/school/50559/naplan/results#>

Please note that from 2019, the method for determining the colour coding of results changed.

	2016	2017	2018	2019	2020	2021
				<<	>>	
Compare to	<input checked="" type="radio"/> Students with similar background		<input type="radio"/> All Australian students			
	Reading	Writing	Spelling	Grammar	Numeracy	
Year 7	522	500	511	486	506	
Year 9	549	479	556	546	551	

NAPLAN participation for this school is 87%
 NAPLAN participation for all Australian students is 95%

^{NB} In 2020 education ministers decided that NAPLAN testing would not proceed that year due to the COVID-19 pandemic.

Interpreting the table

Selected school's average when compared to students with a similar background

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available



Student Outcomes

The Granting of Records of School Achievement (RoSA)

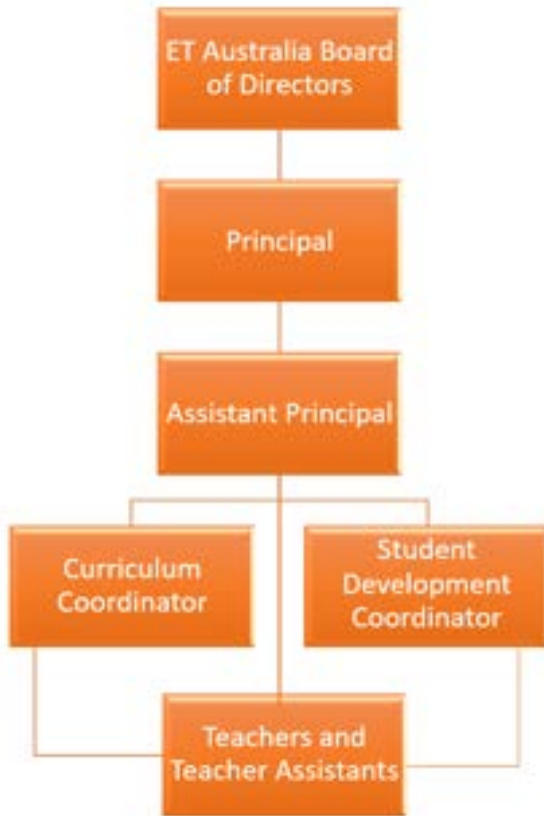
The formal Record of School Achievement credential was awarded by NESA to 48 students in 2021.

Year 10 2021 RoSA results from Schools Online

Course	School Total	State Total	School A(%)	School B(%)	School C(%)	School D(%)	School E(%)	School None(%)	State A(%)	State B(%)	State C(%)	State D(%)	State E(%)	State None(%)
English 200 hours (300)	48	89368		14.58	25.00	50.00	10.42		13.32	28.80	35.62	15.64	5.98	.63
Mathematics 200 hours (323)	48	89574	4.17	12.50	31.25	35.42	16.67		15.34	22.86	32.01	22.68	6.57	.54
Science 200 hours (350)	48	89344	4.17	12.50	37.50	37.50	8.33		13.87	25.17	36.37	17.72	6.22	.64
Geography 100 hours (4015)	48	89378	2.08	4.17	33.33	37.50	22.92		15.90	27.94	34.11	15.25	6.30	.49
History 100 hours (4007)	48	89382	4.17	14.58	41.67	31.25	8.33		15.54	27.95	34.29	15.18	6.52	.51
Personal Development, Health and P.E. 100 hours (2421)	48	18669	4.17	20.83	43.75	29.17	2.08		18.52	36.79	31.43	9.65	3.32	.29



Workforce Composition



In 2021, ET Australia Secondary College had 20 full-time teachers and 9 part-time teachers as well as 4 full-time and 10 part-time teacher assistants. ETASC currently has 2 members of staff who identify as Aboriginal.

Staff Breakdown

School Staff	Number
Teaching Staff	29
Full-time equivalent teaching staff	24.2
Non-teaching staff	30
Full-time equivalent non-teaching staff	18



Professional Learning Undertaken by Teachers During 2021

Description of Professional Learning Activity	Number of staff Participating
Child Protection – Informing staff of their obligations as mandatory reporters	27
Curriculum initiatives – KLA program design and assessment	9
Curriculum initiatives – pedagogy specific – teaching strategies to ensure all students' needs are catered for	15
Behaviour management – evidence based classroom support	1
QuickSmart training – Numeracy program	2
Staff mental health & wellbeing	23
MaqLit reading intervention program	2
Fire Warden training	5
NCCD disability adjustments training	3
HSC disability provision training	1
Governance workshop	2



Details of all Teaching Accreditation Status for all Teaching Staff

Level of Accreditation	Number of Teachers
Pre-2004 Teachers	1
Conditional	1
Provisional	7
Proficient	20
Highly Accomplished (voluntary accreditation)	0
Lead Teacher (voluntary accreditation)	0
Total Number of Teachers	29





**ET AUSTRALIA SECONDARY
COLLEGE YEAR 10 POST SCHOOL
DESTINATIONS**



After graduation students have six options to choose from:

- Continue with ETASC and complete the HSC
- Enrol at another school and complete the HSC
- Take up an Apprenticeship or Traineeship
- Enrol in a vocational qualification at TAFE NSW or another approved training organisation
- Undertake full time paid employment
- Participate in a combination of education, training and employment

In 2021, 50 out of 53 students have progressed to one of the above options.

- 21 students are enrolled at ETASC to complete their HSC
- 14 students are enrolled at other schools to complete their HSC
- 1 student is undertaking an Apprenticeship / Traineeship
- 7 students are enrolled in TAFE or other approved training organisations
- 4 students are currently in employment
- 1 student is enrolled in Home Schooling

There are 3 students who ETASC have not been able to contact and 2 students who are actively seeking employment.

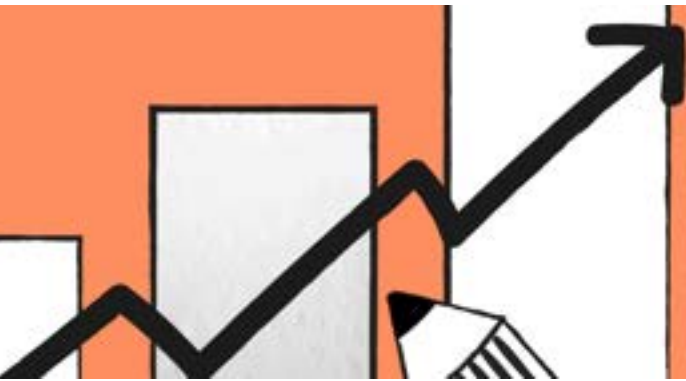
The above outcomes for students confirms 94.3% success rate for ETASC with their pathway plans.

ET Australia Secondary College Student Attendance and Management of Non Attendance

Average Attendance Statistics 2021

In 2021, 84% of students attended school on average each school day, up from an average of 79% in 2020.

For whole school student attendance rates, please refer to the school's data on the My School website:
<http://www.myschool.edu.au>



Monitoring Attendance

Attendance is monitored by the class teacher. Parents/carers are contacted by the school via email on the day of an absence without notice, or at the end of a day if a student was absent from a single class during the day.

Attendance is taken daily at the beginning of the school day and at the start of each period by the class teacher using the school data system (Compass). Any student in danger of falling below the required attendance level is referred to the Assistant Principal for follow up.

Emails are sent automatically by Compass at a pre-determined time each school day. In the event of the email system not working, parents/carers will be phoned to explain their student's absence.

Each Friday, any outstanding unexplained absences are followed up by email. On the next school day, if the absence is still unexplained, a phone call is made to parent/carers to request an explanation. If no satisfactory explanation is received, the absence is recorded as unjustified.



ET Australia Secondary College Enrolment Policy

Rationale

ET Australia's Secondary College (ETASC) is a special assistance school for students who are undertaking Years 7-11 school studies. The majority of students enrolled in ETASC will have social, emotional or behavioural difficulties and have experienced difficulties at other schools. Students and parents/carers must agree to and sign the ETASC Enrolment Contract as a condition of enrolment.

Students must have a genuine desire to work within the ETASC goals, aims, and objectives and be committed to following the policy and procedures. Enrolment into ETASC therefore expresses a commitment by parents/carers and students to fully support school policies, practices and activities.

Where the interests of a student or parent/carer cannot be met within the school, an alternative education facility will be suggested to help meet the family's needs. In accepting an offer of enrolment, parents/carers agree to pay all school fees and charges by the due date. If genuine financial need exists parent/carers, contact with the Principal is required. At all times the Principal may enrol a student where it is in the interests of that family, regardless of all other factors.

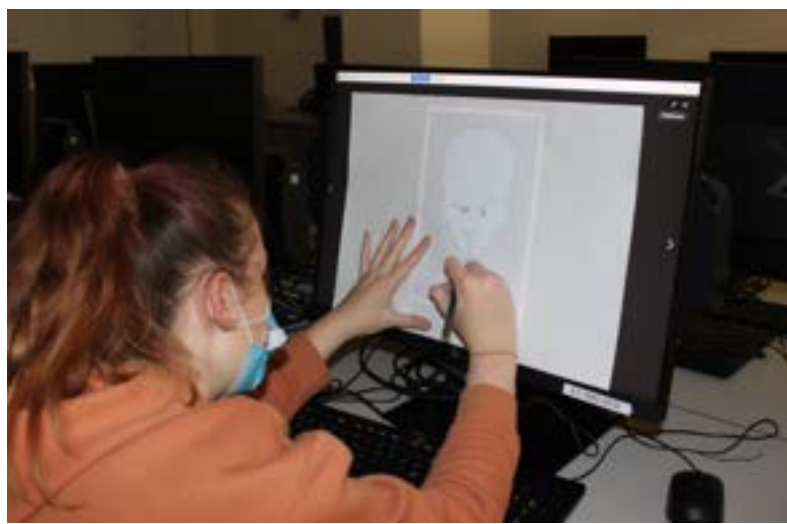
Implementation

Procedure for Application

ETASC has an open and continuous enrolment process where students can enrol at any time during the school year depending on vacancies, class numbers and other administrative factors. The Principal and Assistant Principal manage this process at their discretion. Parents/Carers and students may apply for enrolment at any time.

A comprehensive application form needs to be completed. The school administration staff will assist parents/carers to complete this if necessary. Parents/Carers are required to provide copies of the student's identification documents, previous school reports, custody information and other relevant information as is applicable. Photocopying will be completed by the school if required.

The Assistant Principal shall contact the student's previous place of education to determine the student's needs, risk assessment and family background.



ET Australia Secondary College Enrolment Policy

Interview Process

Every prospective student will attend an interview. Interviews will commence mid-year for places in the following year. At interview, the school's Code of Conduct and Discipline Policy is explained to the student and parent/carer who are asked to sign the Enrolment Contract that includes the Expected Behaviour and Consequences document.

Parents/Carers will be notified of the outcome of the enrolment application as soon as possible following the interview. When a delay in an answer is likely, an approximated timeline will be explained to the parent/carer. The Principal determines the size of the classes, mindful of the educational (and other) needs of the students.

In exceptional circumstances, the Principal may vary the above priorities to suit particular local circumstances prevailing at the time.

Enrolment Requirements

All new students are required to pay the \$100 enrolment fee and return a completed Enrolment form before they can attend their first day at the school. This information is checked and entered into Compass by the Assistant Principal or delegate to ensure all of the required information has been provided along with supporting documentation. If the enrolment form is incomplete it is returned to the parents/carers for completion.

Characteristics of the Student Body



Other ET Australia Secondary College Policies

Summary of Policy

Discipline

ET Australia Secondary College (ETASC) offer students a safe and nurturing school modelled on the contemporary Australian workplace. A strength of our independent school is our ability to deal with disciplinary matters quickly and effectively to ensure that a positive and productive learning environment is maintained for all students.

Changes in 2021

No changes were made in 2021

Access to Full Text

The full text of ETASC's Discipline Policy can be accessed by request from the Principal or Assistant Principal. Additional information on ETASC's Discipline Policy can be viewed at:

<https://etaustralia.com/secondary-college/>

Complaints and Grievances Resolution

ET Australia Secondary College (ETASC) encourages the resolution of problems by informal means wherever possible, provided that the concerns are dealt with quickly, fully and fairly and within clearly defined time limits.

Changes were made to update website links in 2021

The full text of ETASC's Complaints and Grievance Resolution Policy can be accessed by request from the Principal or Assistant Principal. Additional information on ETASC's Complaints and Grievance Resolution Policy can be viewed at:

<https://etaustralia.com/secondary-college/>



Other ET Australia Secondary College Policies

Summary of Policy

Student welfare

ET Australia Secondary College (ETASC) is aware of the importance of student safety and welfare at school and actively encourages all staff to enforce the practices which will have the most positive outcome on the student safety and welfare.

Changes in 2021

No changes were made in 2021

Access to Full Text

The full text of ETASC's Student Welfare Policy can be accessed by request from the Principal or Assistant Principal. Additional information of ETASC's Student Welfare Policy can be viewed at:

<https://etaustralia.com/secondary-college/>

Anti-bullying - Included in the Discipline Policy

ET Australia Secondary College (ETASC) has a zero-tolerance for bullying policy. All members of the school actively promote a bullying free environment. Bullying allegations raised by staff and students are treated seriously, investigated promptly, confidentially and impartially.

No changes were made in 2021

The full text of ETASC's Discipline Policy can be accessed by request from the Principal or Assistant Principal. Additional information on ETASC's behaviour management can be viewed at:

<https://etaustralia.com/secondary-college/>



School Determined Priority Areas for Improvement

Expanding to New Premises

Priorities

To provide all ET Australia Secondary College (ETASC) students with access to a purpose-built learning environment which incorporates modern classroom design and speciality learning spaces to enhance their learning experience.

Achievement

ET Australia Secondary College moved into two brand new, purpose-built school facilities, accommodating our Years 7 to 10 campus and Years 11 & 12 campus in separate locations. The Years 7 to 10 campus is located in the Imperial Shopping Centre in Gosford and the Years 11 & 12 campus is located on the first floor of the ET Australia Building, 125 Donnison Street also in Gosford. The new facilities provide ETASC the ability to replicate the facilities we had in our previous premises and increase the number of learning spaces to 12 purpose-built classrooms, 2 computer labs, a science lab, 5 smaller learning spaces for individualised learning experiences, and a study space called the Knowledge Hub. The new school hall, office and administration areas, student kitchens and staffrooms also increased in size and comfort compared to our old facility. Both campuses were designed in consultation with SHAC designs and the construction work was undertaken by North Construction and Building.

Offering HSC Curriculum

Priorities

To provide students with the ability to continue their education journey and achieve the HSC while still enrolled at ET Australia Secondary College. Past graduates have frequently communicated a desire for ETASC to provide this course content.

Achievement

In 2021, ET Australia's first Year 11 class began their HSC journey at the College. Our inaugural Year 11 class consisted of 28 students, comprised of 18 continuing students, 8 new students and 2 former students who graduated Year 10 in 2019. Our new premises have allowed the school to grow in student numbers and offer additional years of schooling – Years 11 & 12.



School Determined Priority Areas for Improvement

Student Wellbeing

Priorities

Student wellbeing is closely linked with a student's learning. In recent years, there has been heightened awareness of, and commitment to, personalised and differentiated learning and support within the education environment. This focus ensures that the wellbeing needs of students are being met to help them succeed. ETASC understands that wellbeing approaches need to be modern and multi-dimensional because wellbeing needs constantly change.

Achievement

ET Australia Secondary College continued to support students' wellbeing by providing a holistic approach to meeting their needs. ETASC continued to offer support to students through the Teacher on Duty, who is available to meet with our students throughout the school day to offer pastoral care assistance as well as the chill-out space, meditation, and access to our school psychologist.

In Term 3, 2021, ETASC launched the Dogs Connect program. This is a program across ET Australia's School and Adult Training College which saw the introduction of our wellbeing dog 'Buddy'. Buddy has become a much-loved and important member of our community who offers wellbeing support to our students in Years 7 to 11 as well as staff across the entire company. ETASC also investigated wellbeing surveying tools and plan to implement the PIVOT program in 2022.



Initiatives Promoting Respect and Responsibility

ET Australia Secondary College (ETASC) belongs to a larger organisation that has been providing adult education services to the Central Coast community since 1977. As a result our primary focus is providing students with the opportunity to develop 'employability skills'. ETASC's policies and procedures, including school rules are designed to promote respect and responsibility. Students are encouraged to act in a manner which would be acceptable as an employee in a contemporary workplace or student in an adult learning environment. Reward systems are in place to recognise academic, social and community effort.

Staff at ETASC model a high standard of respect and responsibility at school and when dealing with stakeholders and the wider community.



PARENT, STUDENT AND TEACHER SATISFACTION



Parent, Student and Teacher Satisfaction

ET Australia Secondary College Student Feedback

*A supportive environment that allows us to focus on learning rather than stressing. Teachers feel more like friends, they're more friendly and give us individual assistance while still teaching us the curriculum and ensuring we feel confident. - **Shay** (Year 11)*

*The school environment shapes me into the person I know and love. Also, I like how it prepares you for the workplace. - **Billie** (Year 9)*

*It's really easy to make friends. The teachers are really nice and actually help you with your work and problems. - **Ambar** (Year 7)*

ET Australia Secondary College Parent Feedback

*My son started ET Secondary College this year in Year 11. He absolutely loves it. He is keen to get up for school every day and is doing his assignments. Having smaller classes with teachers who actually care about your child's education has had a very positive affect on our whole family. My son has the right to an education, and we are delighted he has finally found his place where he feels valued. - **Cherie***

*This school is amazing. Looking forward to my daughter's future schooling and more. - **Marie***

ET Australia Secondary College Teaching Staff Feedback

*I truly enjoy coming in to work every day with staff who are supportive of me and our students' needs. Being surrounded by hardworking and passionate staff helps me to remain motivated and driven towards the goal of preparing our students for the workplace and higher educational opportunities. I love the opportunity to challenge my students and provide activities that cater to all students' learning needs. It really is a fantastic, caring, supportive and enjoyable school to work at. - **Josh***

*ETASC is such a fun and supportive workplace for all members of staff and students. I love being given the opportunity to support my students in their academic journey into further education or the workplace. Every member of staff is passionate and inclusive, which creates a fun and collaborative climate. - **Alex***



Summary Financial Information

ET Australia Secondary College 2021 Financial Information

