

CHC33015 Certificate III in Individual Support (Disability) **Progress your Career with Fee-Free Training**

Overview

NSW JobTrainer can help prepare you for work in the fast-growing disability care sector that needs skilled workers just like you!

The rapid growth of the NDIS workforce has resulted in rising demand for workers with relevant skills and experience.

Through consultation with employers in the disability sector, we have identified that many employers prefer their care support staff to hold a CHC33015 Certificate III in Individual Support (Disability).

Given the above, this program is targeting people who are currently working in a care / support role supporting people living with a disability who are looking to upskill to achieve the nationally recognised



CHC33015 Certificate III in Individual Support (Disability) qualification. They may be people who:

- are currently working in the disability sector who don't hold a formal qualification or
- have previously achieved the CHC33015 Certificate III in Individual Support qualification without the units that are required to achieve the disability specialisation or
- they may hold an older superseded qualification and are looking to upskill to gain the current qualification

If you are passionate about working with people with disabilities, you want to improve your career prospects and want to make a difference to the quality of a person's life, now is the time to commence this training.

Contact ET Australia Training College today to enquire about this course

Phone: (02) 4323 1233 Email: training@etaustralia.com Website: www.etaustralia.com













For those that hold a CHC33015 Certificate III in Individual Support qualification

It is expected that people who have previously obtained the CHC33015 Certificate III in Individual Support will only have to undertake the four (4) disability specialisation units of competency + the infection control unit + 1 elective unit to achieve the CHC33015 Certificate III in Individual Support (Disability) qualification.

For those that hold a superseded relevant qualification with current skills and knowledge

We anticipate that people who have been working in a care support role or similar in the disability sector and who hold a relevant superseded qualification, will be good candidates to apply for Recognition of Prior Learning (RPL). RPL can reduce the amount of training and assessment work required.

For those that are working as a care support worker in the disability sector without a formal qualification It is anticipated that a learning and assessment pathway for all units would be appropriate. We identify upfront any RPL we feel may apply.

Whichever pathway is nominated to achieve the qualification, the study will support skills development for the NDIS workforce. Students will develop skills in providing person-centred support to people with disability and will gain the skills and knowledge to support and empower those people living with a disability.

Units of Study

Code	Title	Core Unit	Elective Unit	Example of Credit Transfers Awarded for someone who holds CHC33015
CHCCCS015	Provide individualised support	✓		Credit Transfer
CHCCCS023	Support independence and well being	✓		Credit Transfer
СНССОМ005	Communicate and work in health or community services	1		Credit Transfer
CHCDIV001	Work with diverse people	✓		Credit Transfer
CHCLEG001	Work legally and ethically	✓		Credit Transfer
HLTAAP001	Recognise healthy body systems	✓		Credit Transfer
HLTWHS002	Follow safe work practices for direct client care	✓		Credit Transfer
CHCDIS001	Contribute to ongoing skills development using a strengths based approach		✓	
CHCDIS002	Follow established person-centred behaviour supports		/	
CHCDIS003	Support community participation and social inclusion		✓	
CHCDIS007	Facilitate the empowerment of people with disability		✓	











Comply with infection prevention and control **HLTINF001** policies and procedures **HLTAID011** Provide First Aid *

Entry Requirements

Students must either be employed (or working in a volunteer capacity) in the disability or community care industries within a workplace that supports people living with a disability eg home care provider, disability provider, group home. The student may be working as a Care Worker, a Support Worker or similar. They may or may not hold a formal qualification.

Access to a suitable workplace is required for the purposes of training and assessment. A suitable workplace will provide the student with access to at least three (3) clients who have a disability, access to individualised plans including the equipment outlined in the plans, workplace colleagues, and a suitably qualified or experienced disability support employee who will act as the Workplace Supervisor and as a third-party observer for some of the on-the-job assessment activities.

As part of the application process, verification will be sought from the workplace to confirm support for the student to undertake the study, and to confirm there is a suitably experienced and / or qualified disability support employee who is willing to provide feedback on the student's workplace performance as related to the units of competency.

Students must have sound language, literacy and numeracy skills. For example, skills to allow them to read and interpret the learning material; read and understand individual plans; verbal communication skills to allow them to effectively converse with clients, colleagues and supervisors; written communication skills to allow them to prepare written reports.

Pathways

Students who successfully complete this program will be awarded with a CHC33015 Certificate III in Individual Support (Disability).

Students may choose to undertake higher level related studies CHC43115 Certificate IV in Disability.

Graduates of the program will be well placed to maintain employment in the community care industry in roles such as:

Care Support Worker Disability Support Worker Care Assistant Residential Care / Support Worker









^{*} This unit is delivered by Vital First Aid (RTO ID 90531) https://www.vitalfirstaid.com.au/ under an approved Smart and Skilled subcontract arrangement (approval number TMO_0002022_566). Under this subcontract arrangement ET Australia will maintain responsibility to ensure the quality of the training and assessment, develop the training plan, manage complaints and issue certification. Vital First Aid will be responsible for the delivery and assessment of the first aid unit.



Program structure

For students who do not hold a CHC33015 Certificate III in Individual Support qualification, the enrolment period will be 12 months.

For students who come with seven (7) credit transfer units via achievement of the CHC33015 Certificate III in Individual Support qualification, the enrolment period for completion of the remaining units required for the award of CHC33015 Certificate III in Individual Support (Disability) is seven (7) months.

Students will work through their studies via a self-paced mode. Progression through the units will be guided by a personalised training plan. Comprehensive learner guides will be supplied for each unit of competency. Students will be required to undertake self-paced study from the learner guides provided, complete selfdirected learning activities (eg practice tasks, watching YouTube clips and research), prepare and submit assessment tasks, and practically apply their learning in the workplace and complete work-based assessments.

A dedicated Trainer / Assessor will support students through their studies, with regular face to face contact and contact via phone / email.

This mode of study suits students who have good time management skills to juggle work commitments and study. Self-motivation, discipline and time management skills will be necessary to complete study within the designated timeframe.

All learning resources will be provided.

Training Plan

Each student has a personalised Training Plan. The Training Plan is developed in consultation with an ET Australia Representative and the student.

The Training Plan will guide the student's learning and assessment. It will outline indicative commencement dates for each unit of competency and will also provide indicative dates for completion. The Training Plan outlines the types of assessment that will be used for each unit.

The Training Plan will also outline any support requirements necessary to assist with progression through training and assessment.

The Training Plan is a working document to be used for the duration of the training program and will be updated as necessary to reflect the current status of training. A copy of the current Training Plan, including any updates, will be kept by ET Australia with a copy provided to the student.











Assessment

For each unit of competency, the student will be issued with an Assessment Plan that contains instructions for completion of assessment activities. Each activity for completion will have an assigned due date. On commencement of each unit the Trainer / Assessor will take the time to:

- Explain the purpose of the assessment and the assessment process
- > Explain the unit of competency to be assessed and the evidence to be collected
- > Outline the specific tasks (in detail) and how these will be facilitated within the workplace or simulated workplace
- > Identify individual needs of the student and, where applicable, negotiate reasonable adjustment for individual needs without compromising the competency outcomes
- > Seek feedback regarding the learner's understanding of the units of competency, evidence requirements and assessment process
- Outline the content contained within the learner resource

A variety of assessment activities will be utilised, including but not limited to; question and answer activities, case study and scenario activities, workplace reflections, workplace activities.

For all units of competency there are workplace training and assessment tasks and activities to complete.

Eligibility for a Fee-Free Training Place

To access fee-free* training, people must;

- 1) meet the Smart and Skilled eligibility criteria:
 - Be an Australian citizen, a permanent Australian resident, a humanitarian visa holder or a New Zealand citizen, and
 - Be aged 15 years or older, and
 - Live or work in New South Wales, and
 - No longer be at school or equivalent

and

- 2) be one (or more) of the following:
 - Job seeker. This includes someone who is unemployed, on income support payments or expected to become unemployed
 - Young person (including school leaver) aged 16-24, regardless of employment status
 - NSW veteran and their recognised partner or spouse
 - Any individual (including an employed person) seeking fee-free* training in specific full and part qualifications in disability









^{*}Training under JobTrainer is fee-free and fully funded by the NSW and Commonwealth governments



Where Can I Obtain Additional Information?

Pre-enrolment information is available and will assist prospective students to make an informed choice prior to enrolling. The pre-enrolment information can be accessed via our website and should answer any additional questions a prospective student may have.

Alternatively, please call our office on 4323 1233 or email training@etaustralia.com to get in contact with an ET Australia's Training College Specialist.

How can I enrol?

Attendance is required at an interview for selection into the program.

To register your interest please call ET Australia on 4323 1233 or email training@etaustralia.com

If you are accepted into the program, you will need to obtain a Unique Student Identifier (USI) before you enrol, if you do not already have one. This subsidised training is nationally recognised, so you need to have a current USI to enrol. For more information visit http://www.usi.gov.au/Pages/default.aspx or speak with an ET Australia representative.







