

ET Australia Secondary College

Annual Report

2020


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**ET AUSTRALIA SECONDARY
COLLEGE WOULD LIKE TO THANK
ALL OF OUR STUDENTS, PARENTS,
SCHOOL TEACHERS, STAFF, BOARD
MEMBERS, VOLUNTEERS AND
STAKEHOLDERS FOR AN
EXTREMELY SUCCESSFUL 2020.**

A MESSAGE FROM KEY ETASC BODIES

Contextual Information

ET Australia Secondary College (ETASC) offers students an opportunity to make a fresh start in an independent Secondary College which is different to traditional schools. ET Australia Secondary College is an independent special assistance school run by ET Australia, a not for profit community based organisation that has been delivering employment training and education services to the NSW Central Coast since 1977.

ETASC is registered with the NSW Education Standard Authority (NESA) and is funded as an independent school by the Australian and NSW Governments. In 2020 the School offered places for students in Year 7, Year 8, Year 9 and Year 10 studies in English, Mathematics, Science, History, Geography and PDHPE, plus Technology, creative and Performing arts and Languages for Year 7 and Year 8 that comply with the NESA School Syllabuses.

ETASC offers an alternative option for students who thrive in a small school environment where the teaching focus is all about preparing students for the world of work and life-long learning. The learning environment at ETASC integrates ethics and behaviour self-management skills so students can concentrate on achieving their best.

Facilities

ET Australia Secondary College (ETASC) is located in the Gosford CBD, in the Parkside Building, 123 Donnison Street Gosford. The Parkside building is a multi-service youth facility. ETASC is not a traditional school setting. ETASC facilities include:

- 7 General purpose classrooms
- 3 Learning Intervention classrooms
- A visual and creative arts room
- A performance arts space including stage, professional PA sound system, stage lighting and audience space for 200 people
- Chill out zone
- Common areas
- Staff room
- Student amenities

In addition to the school, a range of youth services are delivered in the building by a range of agencies including Regional Youth Support Services, Relationships Australia (ARC), Options and ET Australia.



Student Outcomes in Standardised National Literacy and Numeracy Testing



Education Ministers met on 20th March 2020 and decided that NAPLAN would not proceed due to the impact of the Covid-19 pandemic.

The decision to not proceed with NAPLAN 2020 was taken to assist school leaders, teachers and support staff to focus on the wellbeing of students and continuity of education including potential online and remote learning.



Student Outcomes

The Granting of Records of School Achievement (RoSA)

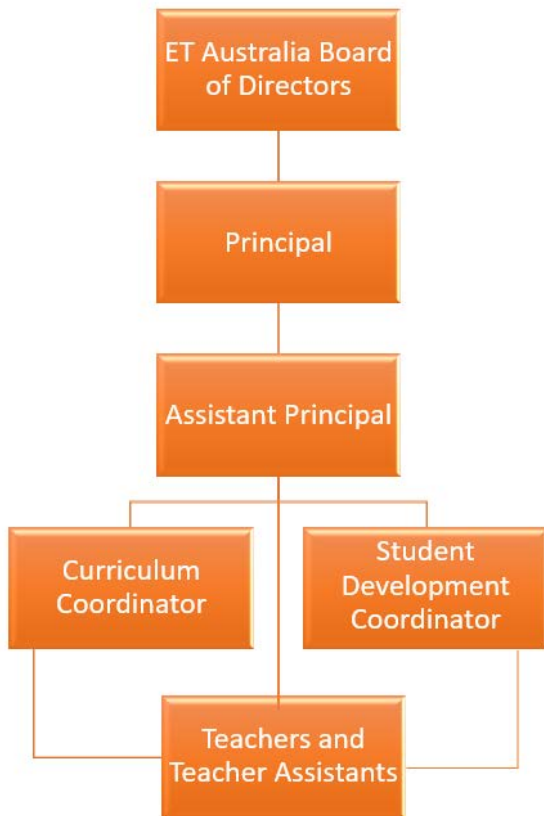
The formal Record of School Achievement credential was awarded by NESa to 45 students in 2020.

Year 10 2020 RoSA results from Schools Online

Course	School Total	State Total	School A(%)	School B(%)	School C(%)	School D(%)	School E(%)	School None(%)	State A(%)	State B(%)	State C(%)	State D(%)	State E(%)	State None(%)
English 200 hours (300)	45	87056	2.22	6.67	37.78	46.67	6.67		12.81	28.52	36.25	15.83	5.86	.73
Mathematics 200 hours (323)	45	87400	2.22	35.56	31.11	20.00	11.11		15.35	22.24	32.26	22.80	6.71	.65
Science 200 hours (350)	45	87109		6.67	28.89	44.44	20.00		13.24	24.59	35.99	18.87	6.64	.66
Geography 100 hours (4015)	45	87026	2.22		26.67	46.67	24.44		15.36	27.82	34.53	15.74	6.00	.56
History 100 hours (4007)	45	87048	2.22	6.67	53.33	26.67	11.11		15.05	27.28	34.69	16.22	6.12	.64
Personal Development, Health and P.E. 100 hours (2421)	45	20554	4.44	28.89	46.67	17.78	2.22		17.49	34.61	34.32	9.90	3.25	.43



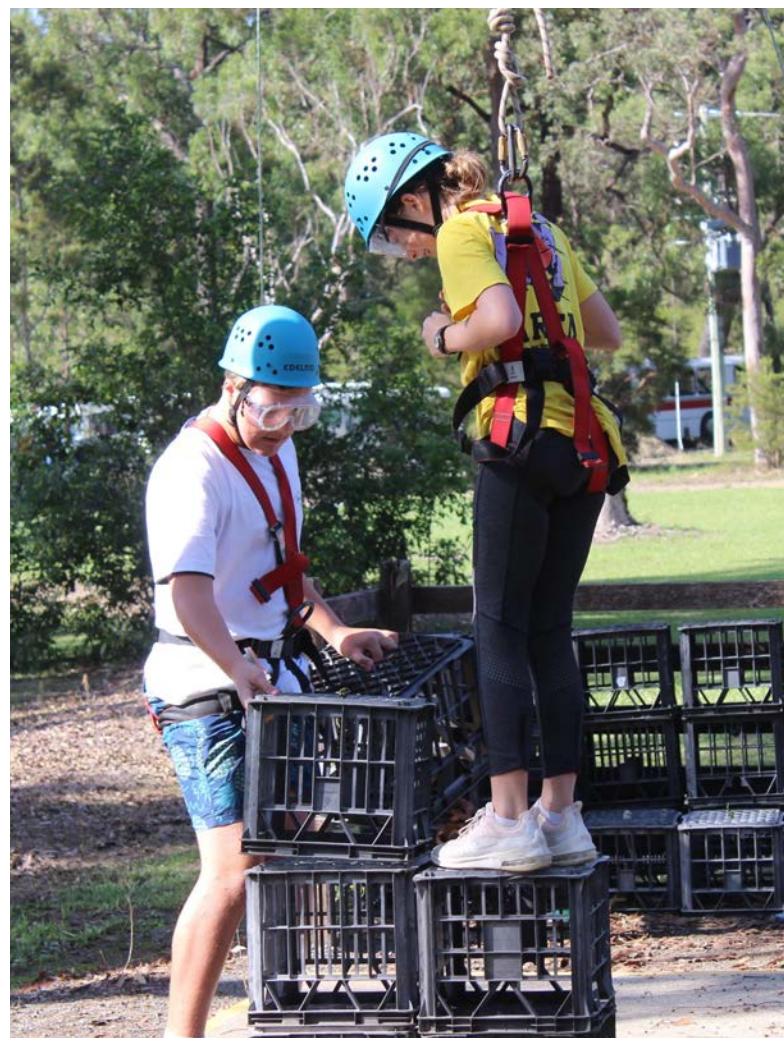
Workforce Composition



In 2020, ET Australia Secondary College had 16 full-time teachers and 5 part-time teachers as well as 2 full-time and 11 part-time teacher assistants. ETASC currently has 2 members of staff who identify as Aboriginal.

Staff Breakdown

School Staff	Number
Teaching Staff	21
Full-time equivalent teaching staff	19.2
Non-teaching staff	18
Full-time equivalent non-teaching staff	11.7



Professional Learning Undertaken by Teachers During 2020

Description of Professional Learning Activity	Number of staff Participating
Child Protection – Informing staff of their obligations as mandatory reporters	37
Curriculum initiatives – KLA program design and assessment	13
Curriculum initiatives – pedagogy specific – teaching strategies to ensure all students' needs are catered for	17
Behaviour management – evidence based classroom support	3
QuickSmart training – Literacy and Numeracy program	1
Science lab safety program	3
Pastoral Care Student Training	2
First Aid	11
CPR	35



Details of all Teaching Accreditation Status for all Teaching Staff

Level of Accreditation

Number of Teachers

Pre-2004 Teachers	-
Conditional	1
Provisional	6
Proficient	14
Highly Accomplished (voluntary accreditation)	0
Lead Teacher (voluntary accreditation)	0
Total Number of Teachers	21





**ET AUSTRALIA SECONDARY
COLLEGE YEAR 10 POST SCHOOL
DESTINATIONS**



After graduation students have six options to choose from:-

- Continue with ETASC and complete the HSC
 - Enrol at another school and complete the HSC
 - Take up an Apprenticeship or Traineeship
 - Enrol in a vocational qualification at TAFE NSW or another approved training organisation
 - Undertake full time paid employment
 - Participate in a combination of education, training and employment
- 22 students are enrolled at ETASC to complete their HSC
 - 6 students are enrolled at other schools to complete their HSC
 - 1 student is undertaking an Apprenticeship / Traineeship
 - 8 students are enrolled in TAFE or other approved training organisations
 - 3 students are currently in employment

There are 3 students who ETASC have not been able to contact and 1 student who is actively seeking employment.

In 2020, 40 out of 44 students have progressed to one of the above options.

The above outcomes for students confirms 90% success rate for ETASC with their pathway plans.

ET Australia Secondary College Student Attendance and Management of Non Attendance

From Synergetic (Student Management System) 31/01/2020 - 16/12/2020

Year 7	82%
Year 8	78%
Year 9	81%
Year 10	78%

79 % of students attended school on average each school day in 2020.

For whole school student attendance rates, please refer to the school's data on the My School website:
<http://www.myschool.edu.au>

Monitoring Attendance

Attendance is monitored by the class teacher. Parents/carers are contacted by the school via phone or SMS on the day of an absence without notice, or at the end of a day where a student has absented himself/herself from a single class during the day.

Attendance is taken daily at the beginning of the school day and at the start of each period by the class teacher using the school data system (Synergetic). Any student in danger of falling below the required attendance level are referred to the Assistant Principal for follow up.

Administration staff ensure SMS messages are sent to parents/carers of all students who are absent and for whom have not provided a reason. In the event of the SMS system not working parents/carers will be called to explain their student's absence.

In each instance of an unexplained absence, administration staff contact the student's parents/carers by phone or SMS to enquire about the reason for the absence.

At the end of each week, for students who have an unexplained absence/s a phone call is made to parent/carers to request an explanation. If no explanation is received a follow-up phone is made followed by written correspondence requesting explanation of the absence.



ET Australia Secondary College Enrolment Policy

Rationale

ET Australia's Secondary College (ETASC) is a special assistance school for students who are undertaking Year Seven, Year Eight, Year Nine and Year Ten school studies. The majority of students enrolled in ETASC will have social, emotional or behavioural difficulties and have experienced difficulties at other schools. Students and parents/carers must agree to and sign the ETASC Enrolment Contract as a condition of enrolment.

Students must have a genuine desire to work within the ETASC goals, aims, and objectives and be committed to following the policy and procedures. Enrolment into ETASC therefore expresses a commitment by parents/carers and students to fully support school policies, practices and activities.

Where the interests of a student or parent/carer cannot be met within the school, an alternative education facility will be suggested to help meet the family's needs. In accepting an offer of enrolment, parents/carers agree to pay all school fees and charges by the due date. If genuine financial need exists parent/carers, contact with the Principal is required. At all times the Principal may enrol a student where it is in the interests of that family, regardless of all other factors.

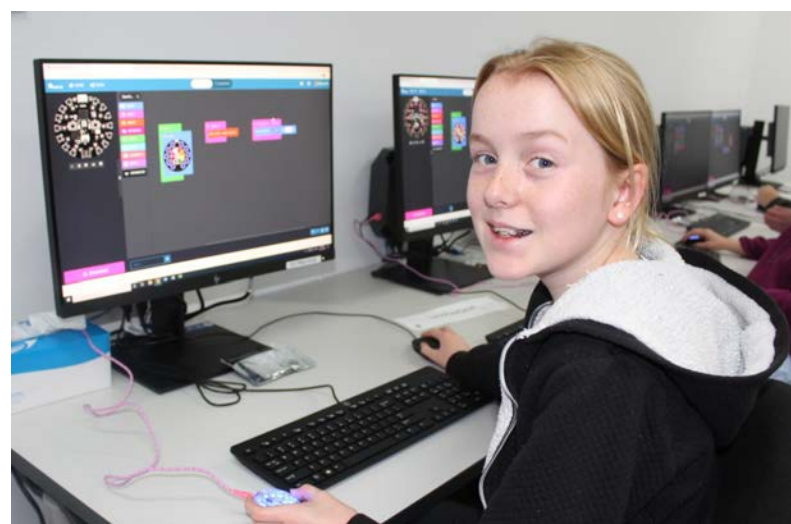
Implementation

Procedure for Application

ETASC has an open and continuous enrolment process where students can enrol at any time during the school year depending on vacancies, class numbers and other administrative factors. The Principal and Assistant Principal manage this process at their discretion. Parents/Carers and students may apply for enrolment at any time.

A comprehensive application form needs to be completed. The school administration staff will assist parents/carers to complete this if necessary. Parents/Carers are required to provide copies of the student's identification documents, previous school reports, custody information and other relevant information as is applicable. Photocopying will be completed by the school if required.

The Assistant Principal shall contact the student's previous place of education to determine the student's needs, risk assessment and family background.



ET Australia Secondary College Enrolment Policy

Interview Process

Every prospective student will attend an interview. Interviews will commence mid-year for places in the following year. At interview, the school's Code of Conduct and Discipline Policy is explained to the student and parent/carer who are asked to sign the Enrolment Contract that includes the Expected Behaviour and Consequences document.

Parents/Carers will be notified of the outcome of the enrolment application as soon as possible following the interview. When a delay in an answer is likely, an approximated timeline will be explained to the parent/carer. The Principal determines the size of the classes, mindful of the educational (and other) needs of the students.

In exceptional circumstances, the Principal may vary the above priorities to suit particular local circumstances prevailing at the time.

Enrolment Requirements

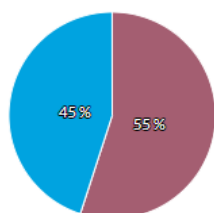
All new students are required to pay the \$100 enrolment fee and return a completed Enrolment form before they can attend their first day at the school. This information is checked and entered into Synergetic by the Assistant Principal or delegate to ensure all of the required information has been provided along with supporting documentation. If the enrolment form is incomplete it is returned to the parents/carers for completion.

Characteristics of the Student Body

Students

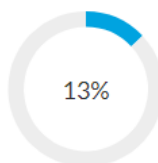
Total enrolments: 172

- Boys 78
- Girls 94



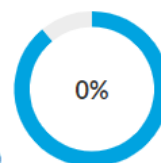
Full-time equivalent enrolments: 172.0

Indigenous students



Language background other than English

- Yes (0%)
- No (89%)
- Not stated (11%)



Other ET Australia Secondary College Policies

Summary of Policy

Discipline

ET Australia Secondary College (ETASC) offer students a safe and nurturing school modelled on the contemporary Australian workplace. A strength of our independent school is our ability to deal with disciplinary matters quickly and effectively to ensure that a positive and productive learning environment is maintained for all students.

Changes in 2020

No changes were made in 2020

Access to Full Text

The full text of ETASC's Discipline Policy can be accessed by request from the Principal or Assistant Principal. Additional information on ETASC's Discipline Policy can be viewed at:

<https://etaustralia.com/secondary-college/>

Complaints and Grievances Resolution

ET Australia Secondary College (ETASC) encourages the resolution of problems by informal means wherever possible, provided that the concerns are dealt with quickly, fully and fairly and within clearly defined time limits.

No changes were made in 2020

The full text of ETASC's Complaints and Grievance Resolution Policy can be accessed by request from the Principal or Assistant Principal. Additional information on ETASC's Complaints and Grievance Resolution Policy can be viewed at:

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Other ET Australia Secondary College Policies

Summary of Policy

Student welfare

ET Australia Secondary College (ETASC) is aware of the importance of student safety and welfare at school and actively encourages all staff to enforce the practices which will have the most positive outcome on the student safety and welfare.

Changes in 2020

No changes were made in 2020

Access to Full Text

The full text of ETASC's Student Welfare Policy can be accessed by request from the Principal or Assistant Principal. Additional information of ETASC's Student Welfare Policy can be viewed at:

<https://etaustralia.com/secondary-college/>

Anti-bullying - Included in the Discipline Policy

ET Australia Secondary College (ETASC) has a zero-tolerance for bullying policy. All members of the school actively promote a bullying free environment. Bullying allegations raised by staff and students are treated seriously, investigated promptly, confidentially and impartially.

No changes were made in 2020

The full text of ETASC's Discipline Policy can be accessed by request from the Principal or Assistant Principal. Additional information on ETASC's behaviour management can be viewed at:

<https://etaustralia.com/secondary-college/>



School Determined Priority Areas for Improvement

Skills You Need Consolidating (SYNC) - Providing students with practical skills

Priorities

The introduction of the SYNC program commenced in 2020. The program has been designed to provide students access to skills and opportunities that are not otherwise provided in the Stage 5 curriculum. These include:

- Introduction to Microsoft Office and use of computers in a workplace context
- Careers advice, careers quizzes, workplace communication practice
- Numeracy consolidation focusing on financial literacy, including budget
- Food preparation and nutrition unit

Each focus area is designed to provide students will skills or exposure to opportunities that will develop and enhance specific employability skills, now and in the future.

Achievement

This program was successfully introduced to all Years 9 and 10 students in 2020. Classes were allocated in the timetable without impacting on the indicative hours for other subjects and programs to achieve the program desired outcomes. A review of the program was conducted at the end of 2020 with changes made for 2021 to ensure the program remains relevant and meets the desired outcomes.

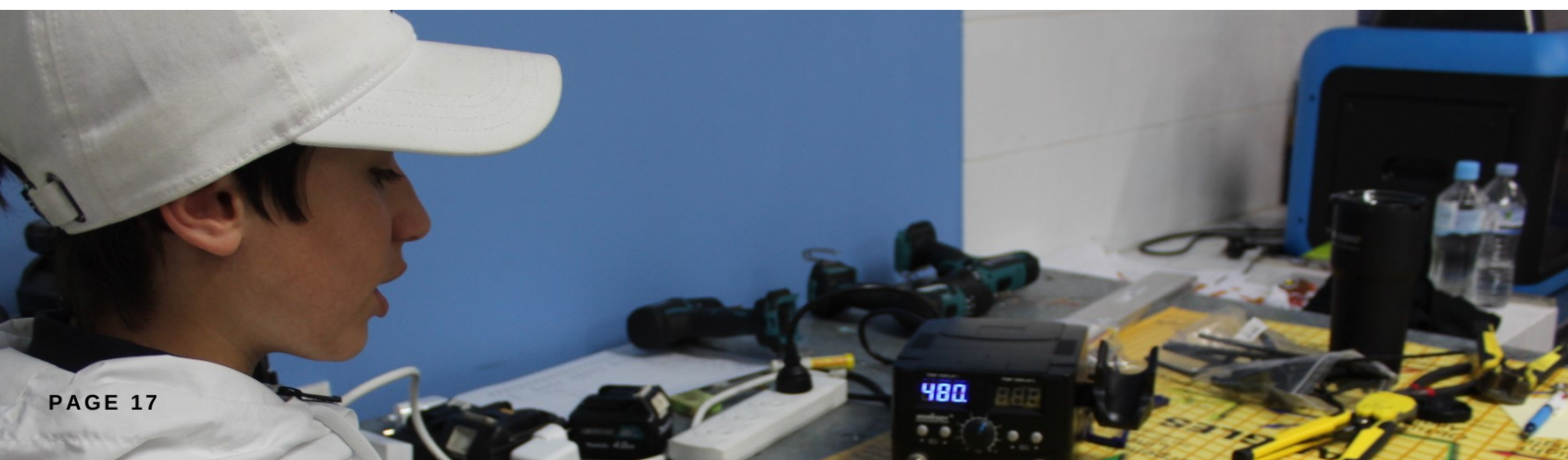
High Resolves Program

Priorities

The High Resolves program is designed to support a generation of young people to have the intent, skills, vision, creativity and confidence to become global leaders. ETASC introduced the High Resolves program in 2020 to all Year 7 students with the view of providing them access to the program as they progress through the school. The program focus for Year 7 students was identity and purpose. This was designed to expose students to topics such as gender stereotypes, unconscious bias, and empathy. The program draws content and examples on a global scale to ensure students have a world view for the future. The program will continue with Year 7 and Year 8 students engaged in 2021 with a view to include all students from Years 7 to 10 by 2024.

Achievement

Year 7 students were provided sufficient time each week to work through the different units in a cross-curricular fashion. This enabled teachers the ability to integrate the course content with syllabus outcomes to achieve relevant and measurable student achievement. A review of the course was conducted at the end of 2020, positive feedback from both staff and students ensures that the program will continue in 2021 with Year 7 and Year 8 students engaged in the program.



School Determined Priority Areas for Improvement

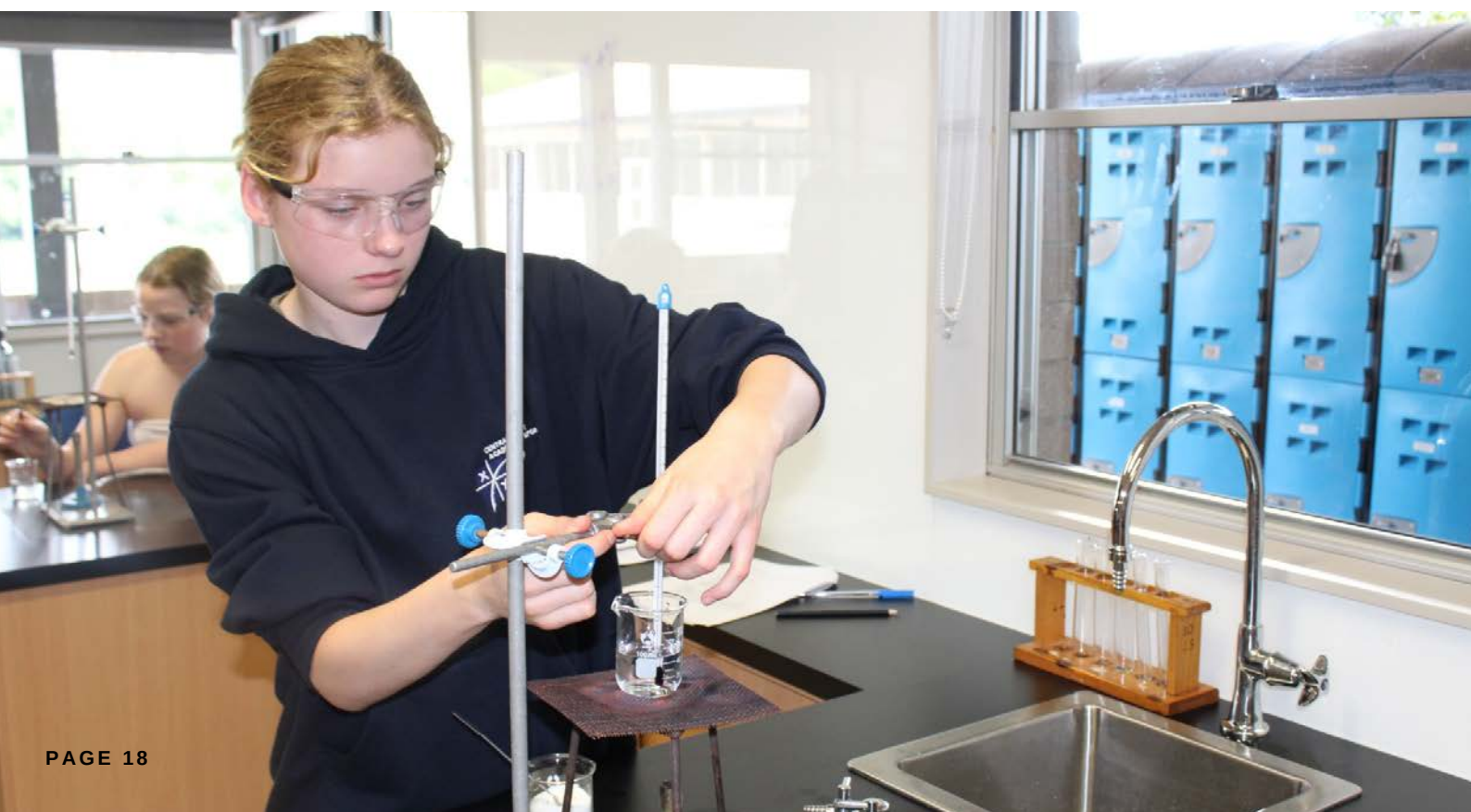
Learning from home

Priorities

With the advent of COVID 19 in 2020, ETASC developed a method for providing students the ability to continue their learning while working from home. ETASC has always had a no homework policy for students in Years 7 to 10 so there was no existing method or platform for students to complete work outside of school hours. A new learning from home platform was developed so students could continue their academic progress.

Achievement

ETASC developed a Multi Modal Teaching and Learning platform that used several programs to ensure students were able to continue their academic progress while working from home. Google classroom, Zoom, Stile, Education Perfect, Mathletics, ClickView, Quizlet, Prodigy, and Duolingo were all used by teachers and provided students access to their work, access to teachers and teacher assistants for help, and access to peer interactions while working from home. Google classroom environments were set up for each class from Years 7 to 10 with students provided access to links to the relevant programs or apps being used to deliver the learning and also a number of message boards that teachers and teacher assistants monitored to answer questions and offer assistance to students who required help. In addition to Google classroom, mandatory daily Zoom meetings were scheduled every morning allowing students to check in, have their name marked on the roll, and provide the teacher an indication for the subject they intended to work on that day. Students also had access to a daily afternoon Zoom meeting with a teacher who would explain the work for the week and answer any questions the students had and provide assistance. These meetings were timetabled, and students were expected to check in. This system was up and running for several weeks before the NSW Health requirements changed, and students were permitted to return to school. A Multi Modal Teaching and Learning manual was developed for students and their parents/carers that outlined how the system will operate and the expectations of all students. This system is now up and running and ready in the event NSW is placed back into lockdown.



Initiatives Promoting Respect and Responsibility

ET Australia Secondary College (ETASC) belongs to a larger organisation that has been providing adult education services to the Central Coast community since 1977. As a result our primary focus is providing students with the opportunity to develop 'employability skills'. ETASC's policies and procedures, including school rules are designed to promote respect and responsibility. Students are encouraged to act in a manner which would be acceptable as an employee in a contemporary workplace or student in an adult learning environment. Reward systems are in place to recognise academic, social and community effort.

Staff at ETASC model a high standard of respect and responsibility at school and when dealing with stakeholders and the wider community.



PARENT, STUDENT AND TEACHER SATISFACTION



Parent, Student and Teacher Satisfaction

ET Australia Secondary College Student Feedback

Supportive and comfortable environment and extremely wonderful staff. ET Australia has helped me through my high school years and made me the person that I am today.

100% would recommend going to ET Australia. - Tegan

I've liked having a genuine friendship with my teachers, calling them by their first name takes away the 'scary authority' element. -Melanie

The teachers, structure, rules. ET has fantastic teachers that work with you and not against you. The structure of the days which make the day easier and the rules which are strict but fair. - Nakeitah

They are very supportive towards their students and they have helped me gain confidence and helped me better with my schoolwork.- Chantelle

ET Australia Secondary College Parent Feedback

Couldn't be happier with this school. Our daughter went from hating school to absolutely loving it. After not fitting in at her two previous schools her attitude has done a 180 degree turn. The change has given her so many more prospects for her future.

Thank you ET Australia. - Russell

Simplified program which allows students to focus on subjects that matter. Good incentives and rewards. No uniforms and all materials provided. Suits students who don't fit with mainstream schooling. - Kat

ET Australia Secondary College Teaching Staff Feedback

ETASC encourages and challenges me to be the best teacher I can be. My passion is ensuring all students have access to educational opportunities. The ethos of the school aligns with that passion and ETASC supports me in ensuring all students achieve and have a clear direction and smooth transition to further education and career opportunities. - Elissa

I love being part of a team of hard-working and talented staff members who share their ideas, skills and knowledge so we can continually improve on the service we provide to our students. I love the opportunity I have at ETASC to help students access learning in a way that enables them to achieve. It is great to be part of a team who make the workplace a fun and supportive place to be. - Christina



Summary Financial Information

ET Australia Secondary College 2020 Financial Information

