



ET Australia Secondary College

Annual Report

2019

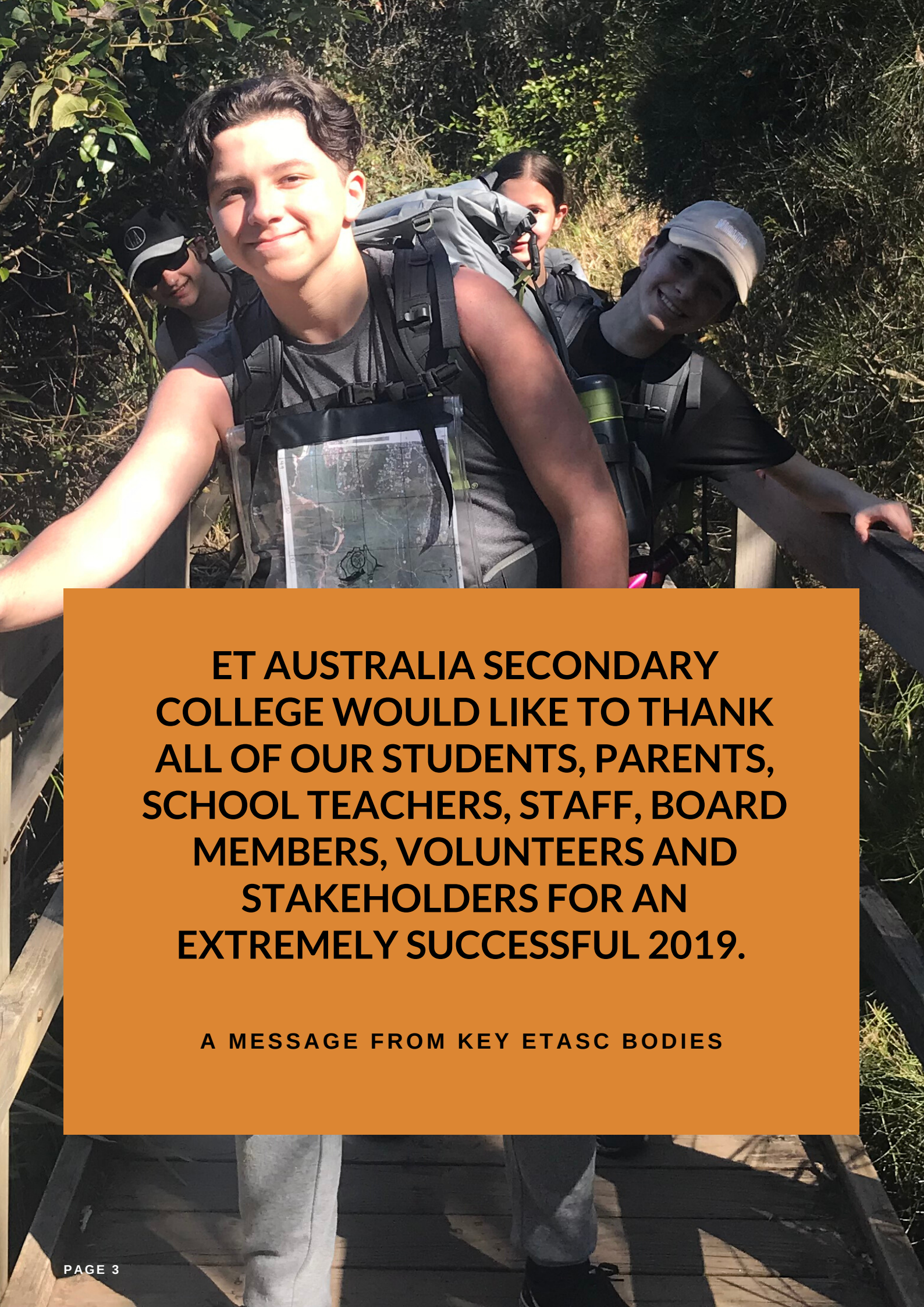
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**ET AUSTRALIA SECONDARY
COLLEGE WOULD LIKE TO THANK
ALL OF OUR STUDENTS, PARENTS,
SCHOOL TEACHERS, STAFF, BOARD
MEMBERS, VOLUNTEERS AND
STAKEHOLDERS FOR AN
EXTREMELY SUCCESSFUL 2019.**

A MESSAGE FROM KEY ETASC BODIES

Contextual Information

ET Australia Secondary College (ETASC) offers students an opportunity to make a fresh start in an independent Secondary College which is different to traditional schools. ET Australia Secondary College is an independent special assistance school run by ET Australia, a not for profit community based organisation that has been delivering employment training and education services to the NSW Central Coast since 1977.

ETASC is registered with the NSW Education Standard Authority (NESA) and is funded as an independent school by the Australian and NSW Governments. In 2019 the School offered places for students in Year 7, Year 8, Year 9 and Year 10 studies in English, Mathematics, Science, History, Geography and PDHPE, plus Technology, creative and Performing arts and Languages for Year 7 and Year 8 that comply with the NESA School Syllabuses.

ETASC offers an alternative option for students who thrive in a small school environment where the teaching focus is all about preparing students for the world of work and life-long learning. The learning environment at ETASC integrates ethics and behaviour self-management skills so students can concentrate on achieving their best.

Facilities

ET Australia Secondary College (ETASC) is located in the Gosford CBD, in the Parkside Building, 123 Donnison Street Gosford. The Parkside building is a multi-service youth facility. ETASC is not a traditional school setting. ETASC facilities include:

- 7 General purpose classrooms
- 3 Learning Intervention classrooms
- A visual and creative arts room
- A performance arts space including stage, professional PA sound system, stage lighting and audience space for 200 people
- Chill out zone
- Common areas
- Staff room
- Student amenities

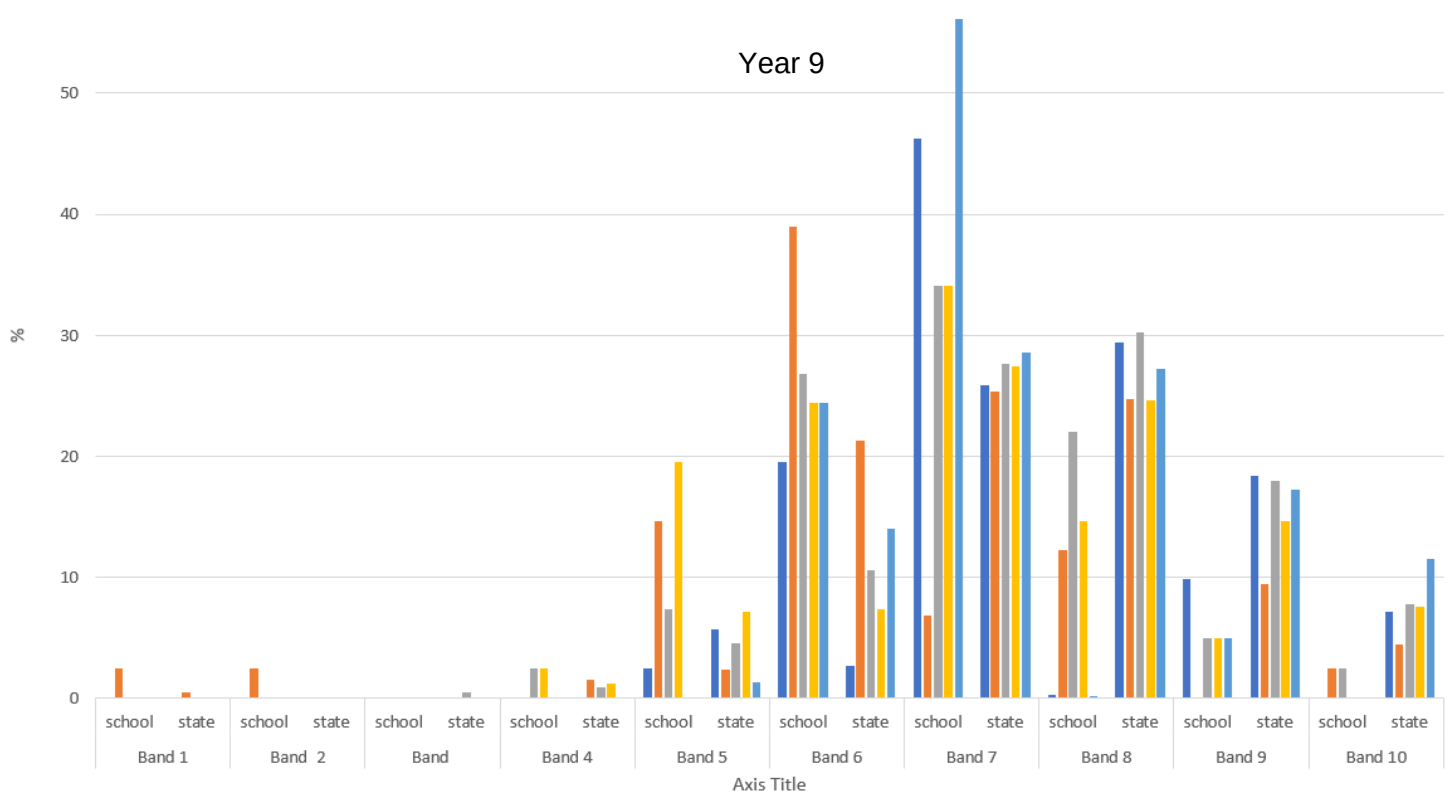
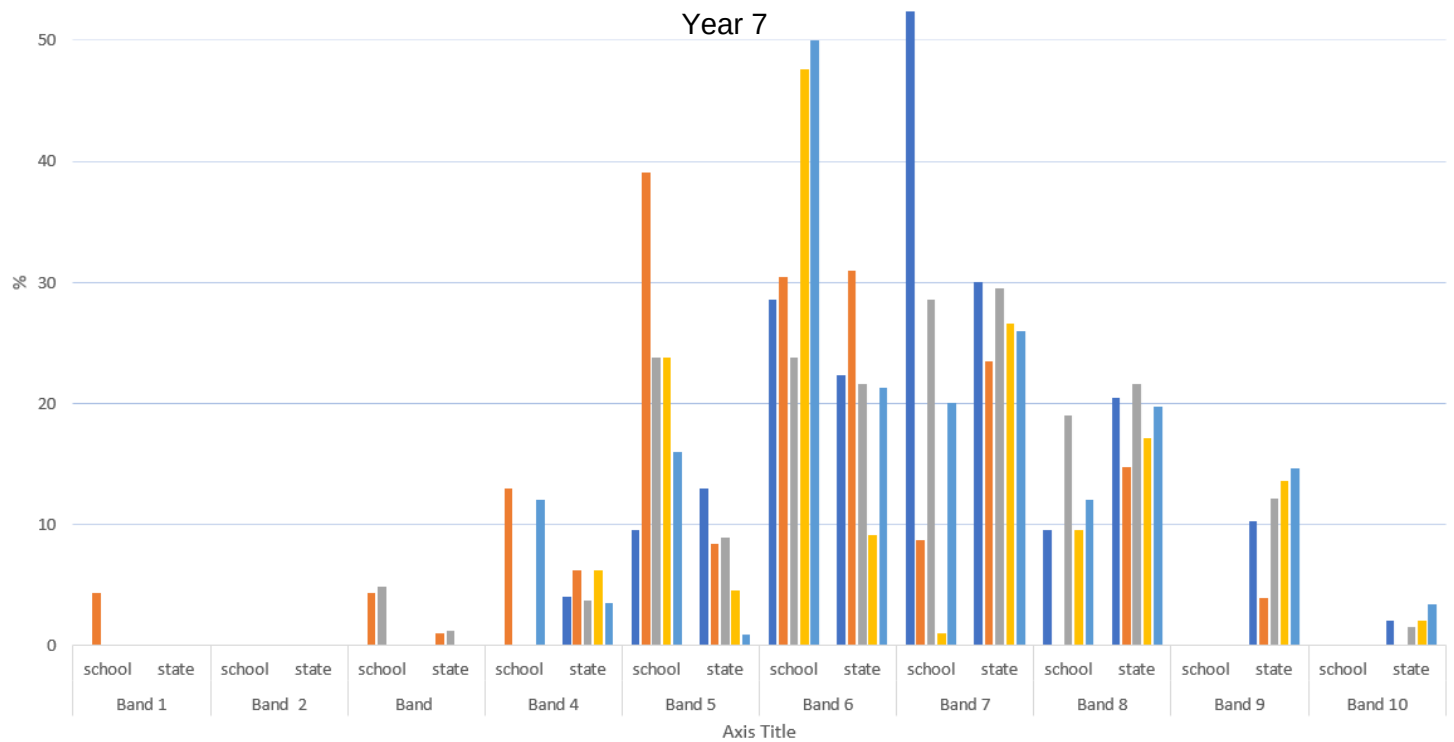
In addition to the school, a range of youth services are delivered in the building by a range of agencies including Regional Youth Support Services, Relationships Australia (ARC), Options and ET Australia.



Student Outcomes in Standardised National Literacy and Numeracy Testing

NAPLAN Results 2019 - Comparison with all Australian Schools

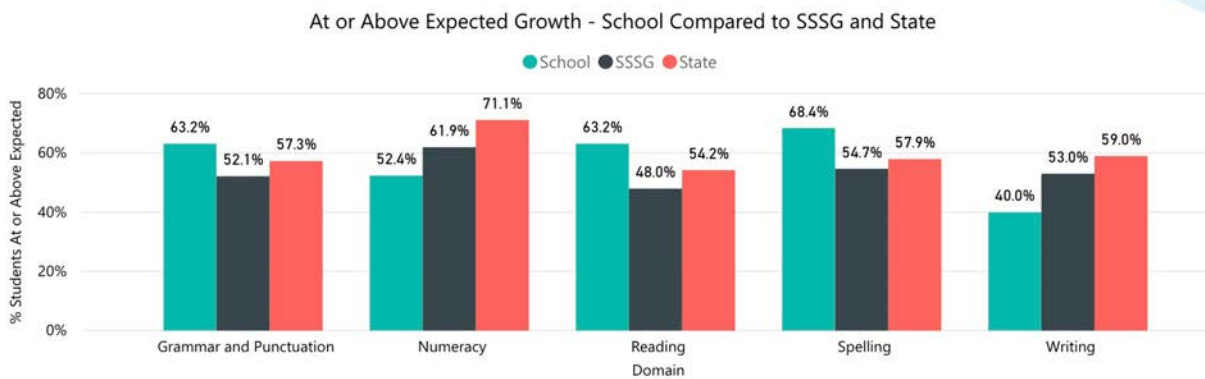
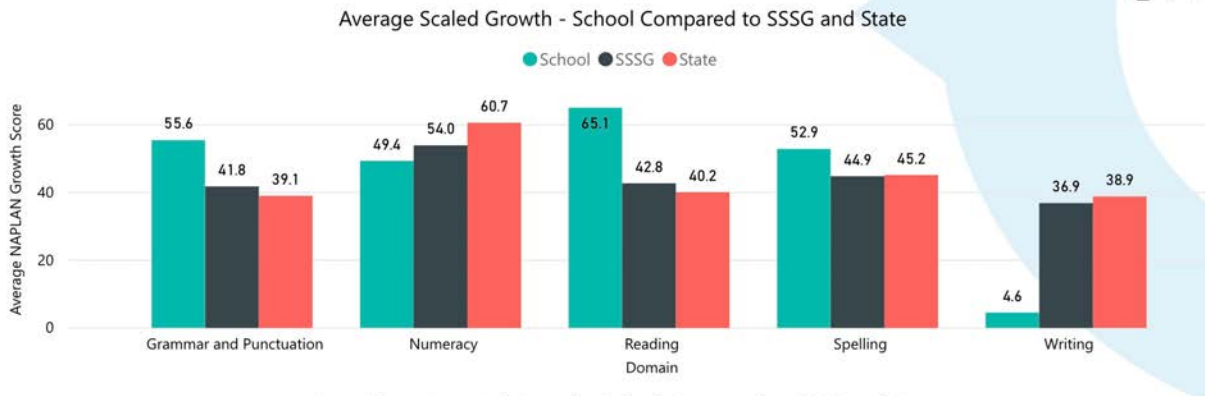
There are 10 achievement bands - Band 1 being the lowest to Band 10 being the highest



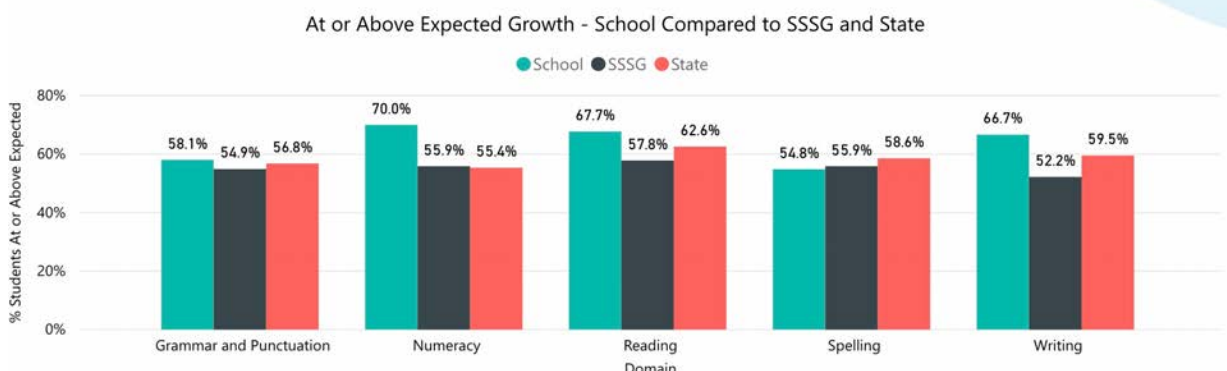
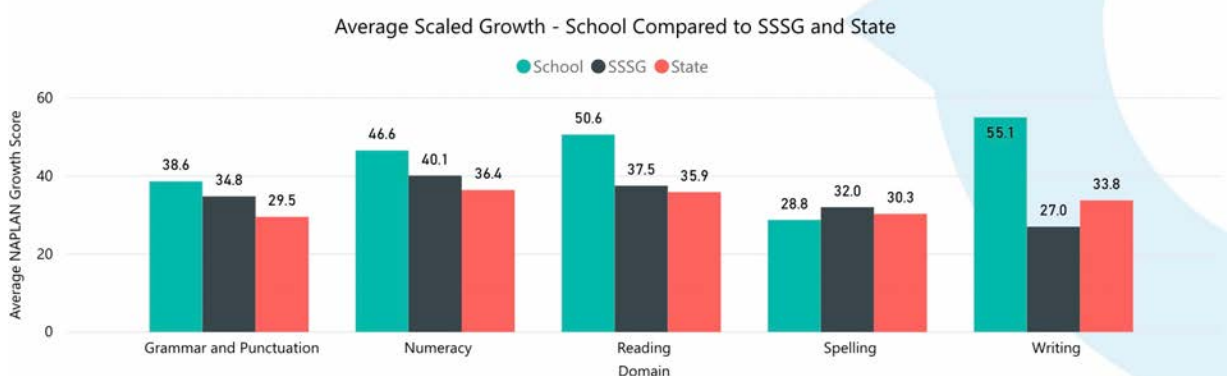
Student Outcomes in Standardised National Literacy and Numeracy Testing

NAPLAN Growth 2019 - Comparison with similar and all Australian Schools

Year 7



Year 9



*SSSG - Statistically Similar School Group



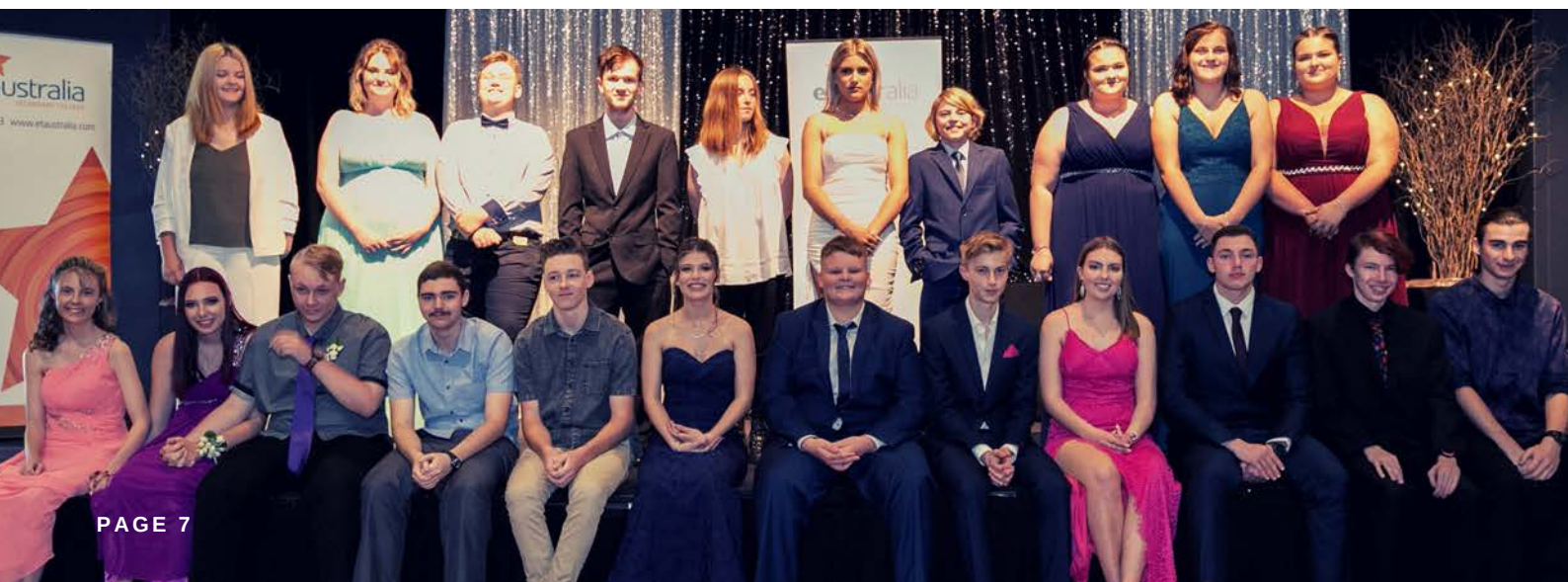
Student Outcomes

The Granting of Records of School Achievement (RoSA)

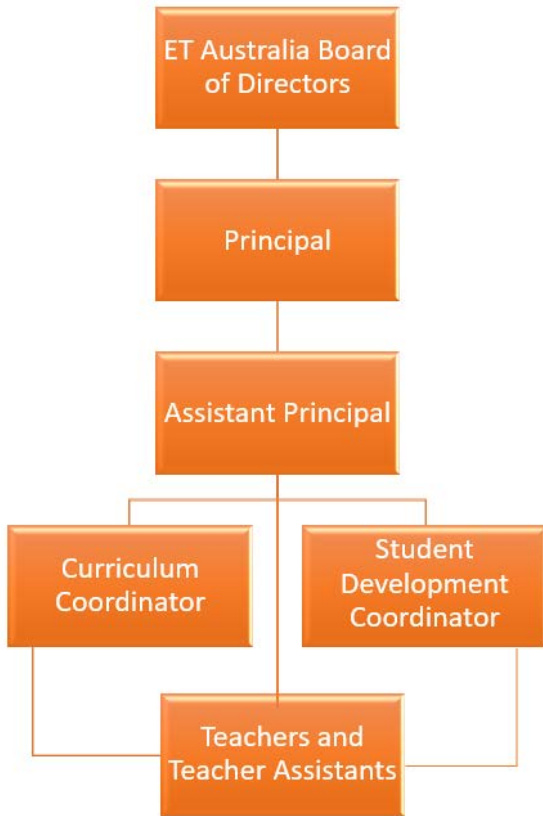
The formal Record of School Achievement credential was awarded by NESAs to 38 students in 2019.

Year 10 2019 RoSA results from Schools Online

Course	School Total	State Total	School A(%)	School B(%)	School C(%)	School D(%)	School E(%)	School None(%)	State A(%)	State B(%)	State C(%)	State D(%)	State E(%)	State None(%)
English 200 hours (300)	38	86213	5.26	26.32	34.21	34.21			12.13	27.96	37.30	16.14	5.59	.89
Mathematics 200 hours (323)	38	86388	18.42	28.95	23.68	28.95			14.81	23.12	31.63	22.84	6.76	.83
Science 200 hours (350)	38	86261	7.89	13.16	28.95	44.74	5.26		12.76	24.80	36.43	18.88	6.30	.84
Geography 100 hours (4015)	38	86165		23.68	47.37	23.68	5.26		14.35	27.29	35.56	15.95	6.15	.70
History 100 hours (4007)	38	86185	7.89	34.21	44.74	7.89	5.26		14.10	27.27	35.22	16.35	6.35	.71
Personal Development, Health and P.E. 100 hours (2421)	38	21471	18.42	23.68	36.84	21.05			15.68	35.82	35.16	9.92	2.95	.47



Workforce Composition



In 2019, ET Australia Secondary College had 10 full-time teachers and 10 part-time teachers as well as 2 full-time and 13 part-time teacher assistants. ETASC currently has 2 members of staff who identify as Aboriginal.

Staff Breakdown

School Staff	Number
Teaching Staff	20
Full-time equivalent teaching staff	16.6
Non-teaching staff	20
Full-time equivalent non-teaching staff	12.4



Professional Learning Undertaken by Teachers During 2019

Description of Professional Learning Activity	Number of staff Participating
Child Protection – Informing staff of their obligations as mandatory reporters	39
Curriculum initiatives – KLA program design and assessment	12
Curriculum initiatives – pedagogy specific – teaching strategies to ensure all students' needs are catered for	19
Behaviour management – evidence based classroom support	1
QuickSmart training – Literacy and Numeracy program	1
Macquarie Literacy Program Training	2
YARC Assessment Training	5
AIS Annual Briefing	2
Schools Improvement Scheme	4
Pastoral Care Student Training	6
Leadership	4
Emotional Intelligence	32
Copyright Law	1
First Aid	13
CPR	39



Details of all Teaching Accreditation Status for all Teaching Staff

Level of Accreditation

Number of Teachers

Pre-2004 Teachers	-
Conditional	-
Provisional	8
Proficient	12
Highly Accomplished (voluntary accreditation)	0
Lead Teacher (voluntary accreditation)	0
Total Number of Teachers	20





**ET AUSTRALIA SECONDARY
COLLEGE YEAR 10 POST SCHOOL
DESTINATIONS**



After graduation students have five options to choose from:-

- Chose a new school and complete Years 11 and 12
- Take up an Apprenticeship or Traineeship
- Enrol in a vocational qualification at TAFE NSW or another approved training organisation
- Undertake full time paid employment
- Participate in a combination of education, training and employment

In 2019, 31 out of 38 students have progressed into one of the above options.

- 10 students are enrolled in schools to complete their HSC
- 1 student is undertaking an Apprenticeship / Traineeship
- 16 students are enrolled in TAFE or other approved training organisations
- 4 students are currently in employment
- 1 student is undertaking a combination of education, training and employment

There are 3 students ETASC have been unable to contact so we cannot record an outcome for these students and 3 students who are actively seeking employment.

The above outcomes for students confirms 83.7% success rate for ETASC with their pathway plans.

ET Australia Secondary College Student Attendance and Management of Non Attendance

From Synergetic (Student Management System) 31/01/2019 - 16/12/2019

Year 7	80%
Year 8	83%
Year 9	80%
Year 10	81%

82 % of students attended school on average each school day in 2019.

For whole school student attendance rates, please refer to the school's data on the My School website:
<http://www.myschool.edu.au>

Monitoring Attendance

Attendance is monitored by the class teacher. Parents/carers are contacted by the school via phone or SMS on the day of an absence without notice, or at the end of a day where a student has absented himself/herself from a single class during the day.

Attendance is taken daily at the beginning of the school day and at the start of each period by the class teacher using the school data system (Synergetic). Any student in danger of falling below the required attendance level are referred to the Assistant Principal for follow up.

Administration staff ensure SMS messages are sent to parents/carers of all students who are absent and for whom have not provided a reason. In the event of the SMS system not working parents/carers will be called to explain their student's absence.

In each instance of an unexplained absence, administration staff contact the student's parents/carers by phone or SMS to enquire about the reason for the absence.

At the end of each week, for students who have an unexplained absence/s a phone call is made to parent/carers to request an explanation. If no explanation is received a follow-up phone is made followed by written correspondence requesting explanation of the absence.



ET Australia Secondary College Enrolment Policy

Rationale

ET Australia's Secondary College (ETASC) is a special assistance school for students who are undertaking Year Seven, Year Eight, Year Nine and Year Ten school studies. The majority of students enrolled in ETASC will have social, emotional or behavioural difficulties and have experienced difficulties at other schools. Students and parents/carers must agree to and sign the ETASC Enrolment Contract as a condition of enrolment.

Students must have a genuine desire to work within the ETASC goals, aims, and objectives and be committed to following the policy and procedures. Enrolment into ETASC therefore expresses a commitment by parents/carers and students to fully support school policies, practices and activities.

Where the interests of a student or parent/carer cannot be met within the school, an alternative education facility will be suggested to help meet the family's needs. In accepting an offer of enrolment, parents/carers agree to pay all school fees and charges by the due date. If genuine financial need exists parent/carers, contact with the Principal is required. At all times the Principal may enrol a student where it is in the interests of that family, regardless of all other factors.

Implementation

Procedure for Application

ETASC has an open and continuous enrolment process where students can enrol at any time during the school year depending on vacancies, class numbers and other administrative factors. The Principal and Assistant Principal manage this process at their discretion. Parents/Carers and students may apply for enrolment at any time.

A comprehensive application form needs to be completed. The school administration staff will assist parents/carers to complete this if necessary. Parents/Carers are required to provide copies of the student's identification documents, previous school reports, custody information and other relevant information as is applicable. Photocopying will be completed by the school if required.

The Assistant Principal shall contact the student's previous place of education to determine the student's needs, risk assessment and family background.



ET Australia Secondary College Enrolment Policy

Interview Process

Every prospective student will attend an interview. Interviews will commence mid-year for places in the following year. At interview, the school's Code of Conduct and Discipline Policy is explained to the student and parent/carer who are asked to sign the Enrolment Contract that includes the Expected Behaviour and Consequences document.

Parents/Carers will be notified of the outcome of the enrolment application as soon as possible following the interview. When a delay in an answer is likely, an approximated timeline will be explained to the parent/carer. The Principal determines the size of the classes, mindful of the educational (and other) needs of the students.

In exceptional circumstances, the Principal may vary the above priorities to suit particular local circumstances prevailing at the time.

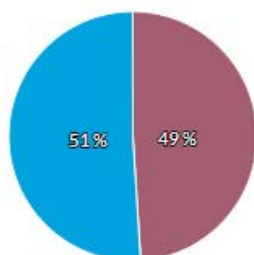
Enrolment Requirements

All new students are required to pay the \$100 enrolment fee and return a completed Enrolment form before they can attend their first day at the school. This information is checked and entered into Synergetic by the Assistant Principal or delegate to ensure all of the required information has been provided along with supporting documentation. If the enrolment form is incomplete it is returned to the parents/carers for completion.

Characteristics of the Student Body

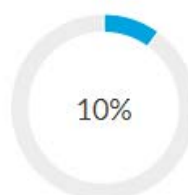
Total enrolments: 164

Boys 84
Girls 80

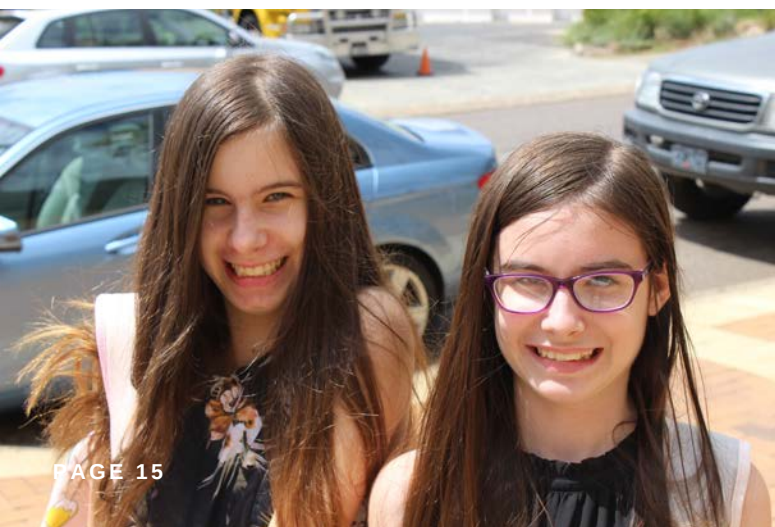


Full-time equivalent enrolments: 164.0

Indigenous students



Language background other than English



Other ET Australia Secondary College Policies

Summary of Policy

Changes in 2019

Access to Full Text

Discipline

ET Australia Secondary College (ETASC) offer students a safe and nurturing school modelled on the contemporary Australian workplace. A strength of our independent school is our ability to deal with disciplinary matters quickly and effectively to ensure that a positive and productive learning environment is maintained for all students.

No changes were made in 2019

The full text of ETASC's Discipline Policy can be accessed by request from the Principal or Assistant Principal. Additional information on ETASC's Discipline Policy can be viewed at:

<https://etaustralia.com/secondary-college/>

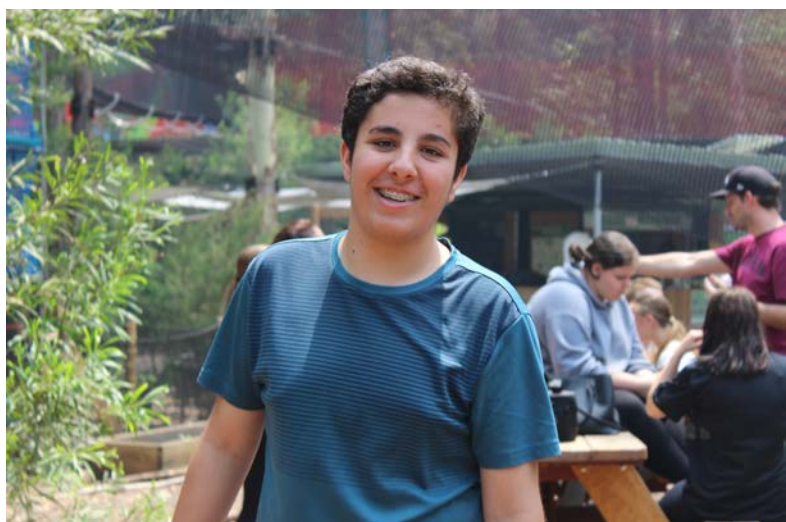
Complaints and Grievances Resolution

ET Australia Secondary College (ETASC) encourages the resolution of problems by informal means wherever possible, provided that the concerns are dealt with quickly, fully and fairly and within clearly defined time limits.

No changes were made in 2019

The full text of ETASC's Complaints and Grievance Resolution Policy can be accessed by request from the Principal or Assistant Principal. Additional information on ETASC's Complaints and Grievance Resolution Policy can be viewed at:

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Other ET Australia Secondary College Policies

Summary of Policy

Student welfare

ET Australia Secondary College (ETASC) is aware of the importance of student safety and welfare at school and actively encourages all staff to enforce the practices which will have the most positive outcome on the student safety and welfare.

Changes in 2019

No changes were made in 2019

Access to Full Text

The full text of ETASC's Student Welfare Policy can be accessed by request from the Principal or Assistant Principal. Additional information of ETASC's Student Welfare Policy can be viewed at:

<https://etaustralia.com/secondary-college/>

Anti-bullying - Included in the Discipline Policy

ET Australia Secondary College (ETASC) has a zero-tolerance for bullying policy. All members of the school actively promote a bullying free environment. Bullying allegations raised by staff and students are treated seriously, investigated promptly, confidentially and impartially.

No changes were made in 2019

The full text of ETASC's Discipline Policy can be accessed by request from the Principal or Assistant Principal. Additional information on ETASC's behaviour management can be viewed at:

<https://etaustralia.com/secondary-college/>



School Determined Priority Areas for Improvement

Gifted and Talented Program

Priorities

The introduction of the Gifted and Talents (GAT) program commenced in 2018. The program was designed to identify students from both Stage 4 and Stage 5 who show academic excellence in literacy and numerous as well as but not limited to Creative and Performing Arts; Technology; Language or other skills taught within the school. The aim of the program was to provide students with additional learning opportunities to extend their knowledge and skill base by working independently and collaboratively to achieve a number of predetermined outcomes. In 2019, development of the program continued with new opportunities identified to help challenge and progress the learning of those students involved. Additional groups were included and mathematics and science became a key focus to add to the programs designed in 2018.

Achievement

This was achieved by engaging students in learning opportunities both internally and providing them opportunities to engage in external opportunities as well. 27 students from across Stage 4 and Stage 5 were engaged in the program with all students achieving positive outcomes linked to the relevant curriculum.

IT Upgrade

Priorities

To cater for the increase in student numbers in 2019, an additional 90 iPads were purchased to update our current fleet to ensure each class in the college had access to 20 iPads in each class in the school.

Achievement

The roll out of additional IT resources occurred at the beginning of the year with the additional iPads coming online without any issues.

Numeracy and Literacy

Priorities

To improve literacy and numeracy in students across all KLA's by making decisions informed by student data.

Achievement

ETASC has continued to undertake the School Improvement Service with the help of the Association of Independent Schools NSW (AIS). ETASC's School Improvement Service team have met regularly with AIS consultants to analyse student data to inform future literacy and numeracy practices. NAPLAN data has been used to identify priority areas for improvement. Workshops have been planned for teachers to see how these changes will happen in everyday teaching.



Initiatives Promoting Respect and Responsibility

ET Australia Secondary College (ETASC) belongs to a larger organisation that has been providing adult education services to the Central Coast community since 1977. As a result our primary focus is providing students with the opportunity to develop 'employability skills'. ETASC's policies and procedures, including school rules are designed to promote respect and responsibility. Students are encouraged to act in a manner which would be acceptable as an employee in a contemporary workplace or student in an adult learning environment. Reward systems are in place to recognise academic, social and community effort.

Staff at ETASC model a high standard of respect and responsibility at school and when dealing with stakeholders and the wider community.



PARENT, STUDENT AND TEACHER SATISFACTION



Parent, Student and Teacher Satisfaction

ET Australia Secondary College Student Feedback

The best things about ETASC are the support and extra support the teachers provide you. The feeling of having friendly teachers who are willing to help you with any problems or stress that comes about. The way that most of the teachers teach, by helping you out as much as they can and not rushing you or putting pressure on you and always having extra chances to finish outstanding tasks with support - Year 10 Student

The way in which teachers engage with the students and treat and respect them as young adults creates a great place to learn in, and means students and teachers have a very positive relationship. The teachers help students at every possible chance, explaining assessments, showing a genuine desire to see the students succeed. The no bully policy is incredible. Whilst there is still name calling and people get into arguments, no one goes home thinking they do not want to come into school the next day because of how they were treated - Year 10 student

ET Australia Secondary College Parent Feedback

I just wanted to say thank you to the staff at ETASC. My son has come home from school really happy and positive about High School and he thinks the teachers are amazing. So a big thank you to you all. - Parent of Joshua, Year 7

I wanted to take this opportunity to thank ETASC for the last three and a half years. When my daughter started at ETASC she was stressed, unhappy and had lost the joy of learning. I now have a child who has regained her joy of learning and who has consistently, perhaps obsessively, attended school full time. I am very proud of having called ETASC my daughters school and would like to thank you all so much. - Parent of Taren, Year 10

ET Australia Secondary College Teaching Staff Feedback

We are proud of the individual care and support we offer our students - Morven

Staff at ETASC take the time to get to know each individual student, ensuring not only their learning but social and emotional needs are met - Jasymn



Summary Financial Information

ET Australia Secondary College 2019 Financial Information

