ET Australia Secondary College

Annual Report

2018

Contents

ET AUSTRALIA SECONDARY COLLEGE WOULD LIKE TO THANK ALL OF OUR STUDENTS, PARENTS, SCHOOL TEACHERS, STAFF, BOARD MEMBERS, VOLUNTEERS AND STAKEHOLDERS FOR AN EXTREMELY SUCCESSFUL 2018.

A MESSAGE FROM KEY ETASC BODIES

Contextual Information

ET Australia Secondary College (ETASC) offers students an opportunity to make a fresh start in an independent Secondary College which is different to traditional schools. ET Australia Secondary College is an independent special assistance school run by ET Australia, a not for profit community based organisation that has been delivering employment training and education services to the NSW Central Coast since 1977.

ETASC is registered with the NSW Education Standard Authority (NESA) and is funded as an independent school by the Australian and NSW Governments. In 2018 the School offered places for students in Year 7, Year 8, Year 9 and Year 10 studies in English, Mathematics, Science, History, Geography and PDHPE, plus Technology, creative and Performing arts and Languages for Year 7 and Year 8 that comply with the NESA School Syllabuses.

ETASC offers an alternative option for students who thrive in a small school environment where the teaching focus is all about preparing students for the world of work and life-long learning. The learning environment at ETASC integrates ethics and behaviour self-management skills so students can concentrate on achieving their best.

Facilities

ET Australia Secondary College (ETASC) is located in the Gosford CBD, in the Parkside Building, 123 Donnison Street Gosford. The Parkside building is a multi-service youth facility. ETASC is not a traditional school setting. ETASC facilities include:

• 7 General purpose classrooms
• 3 Learning Intervention classrooms
• A visual and creative arts room
• A performance arts space including stage, professional PA sound system, stage lighting and audience space for 200 people
• Chill out zone
• Common areas
• Staff room
• Student amenities

In addition to the school, a range of youth services are delivered in the building by a range of agencies including Regional Youth Support Services, Relationships Australia (ARC), Options and ET Australia.
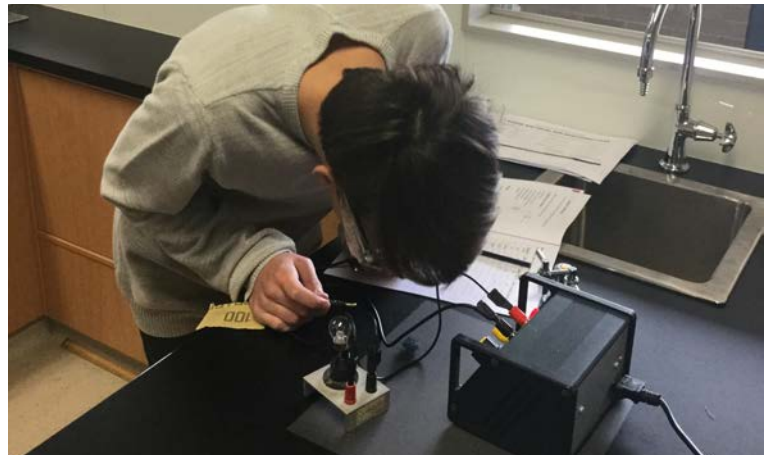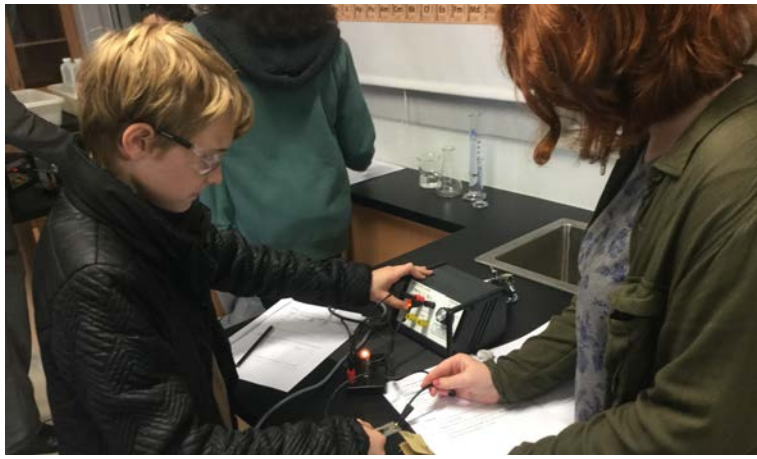
Student Outcomes in Standardised National Literacy and Numeracy Testing

NAPLAN Results 2018 - Comparison with all Australian Schools

Year 7		
In Year 7 there are 6 achievement bands. The bands start at Band 4. Band 9 is the top.		
Component	ETASC's % Band 6 - 9	State% Band 6 - 9
Reading	66	74
Writing	27	66
Spelling	67	81
Grammar and Punctuation	66	81
Numeracy	60	84

Year 9		
In Year 9 there are 6 achievement bands. The bands start at Band 5. Band 10 is the top.		
Component	ETASC's % Band 6 - 10	State % Band 6 - 10
Reading	82	93
Writing	47	81
Spelling	74	91
Grammar and Punctuation	92	93
Numeracy	97	96

Student Outcomes in Standardised National Literacy and Numeracy Testing

NAPLAN Growth 2018 - Comparison with similar and all Australian Schools

Year 7

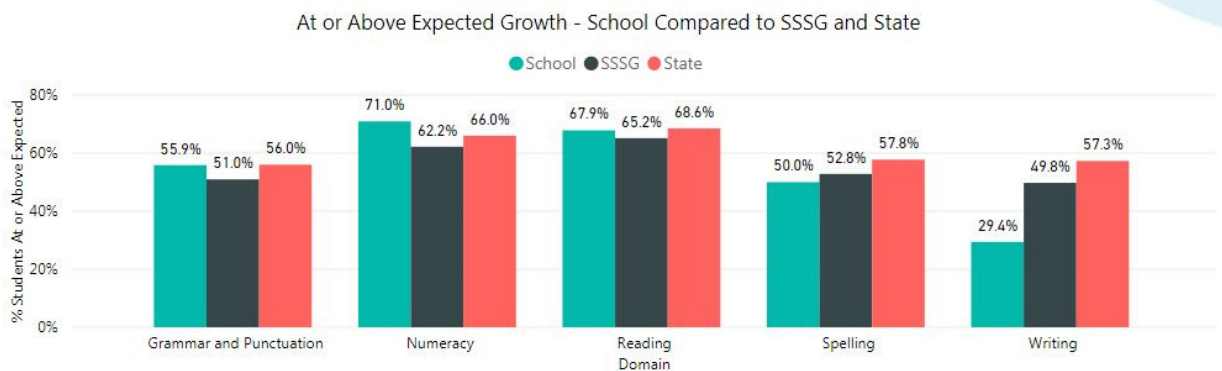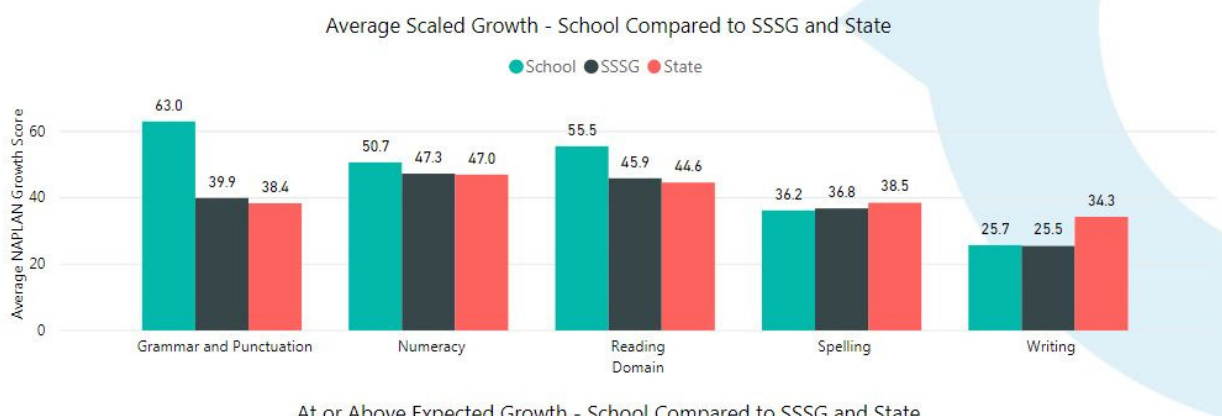Average Scaled Growth - School Compared to SSSG and State

At or Above Expected Growth - School Compared to SSSG and State

Year 9

Average Scaled Growth - School Compared to SSSG and State

At or Above Expected Growth - School Compared to SSSG and State
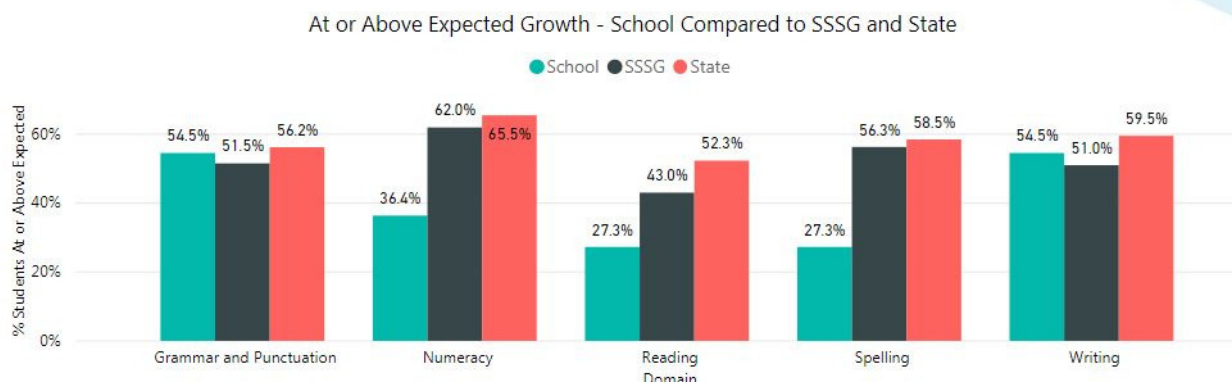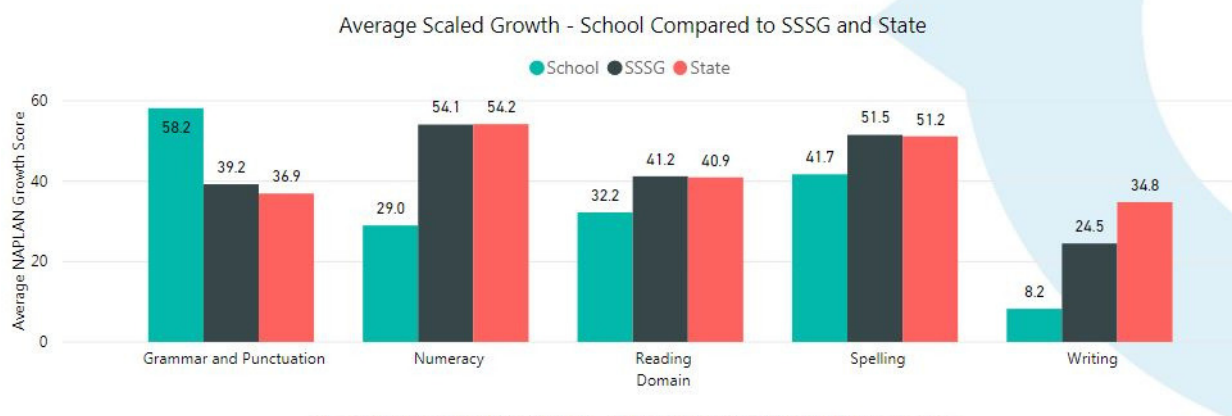
Student Outcomes

Year 10 RoSA results 2018 from Schools Online

Course	School Total	State Total	School A(%)	School B(%)	School C(%)	School D(%)	School E(%)	School None(%)	State A(%)	State B(%)	State C(%)	State D(%)	State E(%)	State None(%)
English 200 hours (300)	41	85134	9.76	26.83	41.46	19.51	2.44		12.20	28.22	37.55	15.57	5.55	.92
Mathematics 200 hours (323)	41	85152	24.39	21.95	34.15	14.63	4.88		15.02	22.91	31.61	22.80	6.79	.89
Science 200 hours (350)	41	85201	4.88	7.32	34.15	39.02	14.63		13.29	24.85	36.31	18.32	6.36	.86
Geography 100 hours (4015)	41	85098	7.32	31.71	41.46	17.07	2.44		13.75	27.43	35.22	16.49	6.39	.71
History 100 hours (4007)	41	84875	4.88	21.95	51.22	19.51	2.44		13.88	27.15	35.46	16.76	6.02	.74
Personal Development, Health and P.E. 100 hours (2421)	41	21165	9.76	24.39	39.02	21.95	4.88		17.06	35.24	33.42	10.13	3.55	.60

The Granting of Records of School Achievement

The formal Record of School Achievement credential was awarded by NESA to 38 students in 2018.

Workforce Composition
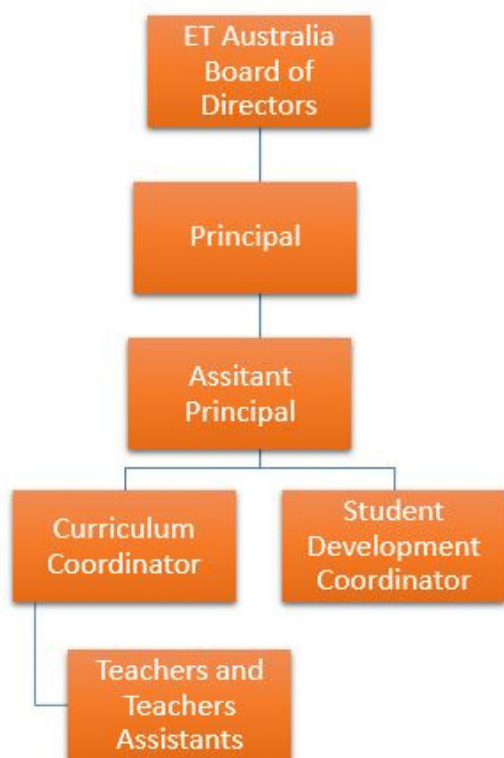
In 2018, ET Australia Secondary College had 10 full-time teachers and 6 part-time teachers as well as 2 full-time and 9 part-time teacher assistants. ETASC currently has 2 members of staff who identify as Aboriginal.

Staff Breakdown

School Staff	Number
Teaching Staff	17
Full-time equivalent teaching staff	15
Non-teaching staff	16
Full-time equivalent non-teaching staff	11

Professional Learning Undertaken by Teachers During 2018

Description of Professional Learning Activity	No of Staff Participating
Child Protection – Informing all staff of their obligations as mandatory reporters	15
Curriculum initiatives – KLA program design and assessment	14
Curriculum initiatives – pedagogy specific – teaching strategies to ensure all students' needs are catered for	20
Nationally Consistent Collection of Data on School Students with Disability	2
Behaviour management – evidence based classroom support	2
QuickSmart training – Literacy and Numeracy program	2
Macquarie Literacy Program Training	3
AIS Annual Briefing	2
Schools Improvement Scheme	4
Pastoral Care Student Training	4
Mindfullness Training	14
Schools Online Training	1
NAPLAN Online Training	2

Details of all Teaching Accreditation Status for all Teaching Staff

Level of Accreditation	No of Teachers
Pre-2004 Teachers	-
Conditional	-
Provisional	7
Proficient	10
Highly Accomplished (voluntary accreditation)	0
Lead Teacher (voluntary accreditation)	0
Total Number of Teachers	17

ET AUSTRALIA SECONDARY COLLEGE YEAR 10 POST SCHOOL DESTINATIONS

After graduation students have five options to choose from:-

- Chose a new school and complete Years 11 and 12
- Take up an Apprenticeship or Traineeship
- Enrol in a vocational qualification at TAFE NSW or another approved training organisation
- Undertake full time paid employment
- Participate in a combination of education, training and employment

In 2018, 36 out of the 38 students have progressed into one of the above options.

- 9 students enrolled in schools to complete their HSC
- 3 students are undertaking an Apprenticeship/Traineeship
- 18 students enrolled in TAFE or other approved training organisations
- 5 students are currently in employment
- 1 student is undertaking a combination of education, training and employment

There are 2 students ETASC have been unable to contact so we cannot record an outcome for these students.

The above outcomes for students confirms 94.7% success rate for ETASC with their pathway plans.

ET Australia Secondary College Student Attendance and Management of Non Attendance

Year 7	88%
Year 8	85%
Year 9	77%
Year 10	77%

82% of students attended school on average each school day in 2018.

For whole school student attendance rates please refer to the school's data on the My School website: http://www.myschool.edu.au

Monitoring Attendance

Attendance is monitored by the class teacher. Parents/carers will be contacted by the school via phone or SMS on the day of an absence without notice, or at the end of a day where a student has absented himself/herself from a single class during the day.

Attendance is taken daily at the beginning of the school day and at the start of each period by the class teacher using the school data system (Synergetic). Any students in danger of falling below the required attendance level are referred to the Assistant Principal for follow up.

Administration Staff will ensure SMS messages are sent to parents/carers of all students who are absent and for whom have not provided a reason. In the event of the SMS system not working parents/carers will be called to explain their student's absence.

In each instance of an unexplained absence, administration staff contact the student's parents/carers by phone or SMS to enquire about the reason for the absence.

At the end of each week, for students who have an unexplained absence/s a phone call is made to parent/carers to request an explanation. If no explanation is received a follow-up phone is made followed by written correspondence requesting explanation of the absence.

ET Australia Secondary College Enrolment Policy

Rationale

ET Australia's Secondary College (ETASC) is a special assistance school for students who are undertaking Year Seven, Year Eight, Year Nine and Year Ten school studies. The majority of students enrolled in ETASC will have social, emotional or behavioural difficulties and have experienced difficulties at other schools. Students and parents/carers must agree to and sign the ETASC Enrolment Contract as a condition of enrolment.

Students must have a genuine desire to work within the ETASC goals, aims, and objectives and be committed to following the policy and procedures. Enrolment into ETASC therefore expresses a commitment by parents/carers and students to fully support school policies, practices and activities.

Where the interests of a student or Parent/Carer cannot be met within the school, an alternative education facility will be suggested to help meet the family's needs. In accepting an offer of enrolment, parents/carers agree to pay all school fees and charges by the due date. If genuine financial need exists, parent/carers contact with the Principal is required. At all times the Principal may enrol a student where it is in the interests of that family, regardless of all other factors.

Implementation
Procedure for Application

ETASC has an open and continuous enrolment process where students can enrol at any time during the school year depending on vacancies, class numbers and other administrative factors. The Principal and Assistant Principal manage this process at their discretion. Parents/Carers and students may apply for enrolment at any time.

A comprehensive application form needs to be completed. The school administration staff will assist parents/carers to complete this if necessary. Parents/Carers are required to provide copies of the student's identification documents, previous school reports, custody information and other relevant information as is applicable. Photocopying will be completed by the school if required.

The Assistant Principal shall contact the student's previous place of education to determine the student's needs, risk assessment and family background.

ET Australia Secondary College Enrolment Policy

Interview Process

Every prospective student will attend an interview. Interviews will commence mid-year for places in the following year. At interview, the school's Code of Conduct and Discipline Policy is explained to the student and Parent/Carer who are asked to sign the Enrolment Contract that includes the Expected Behaviour and Consequences document.

Parents/Carers will be notified of the outcome of the enrolment application as soon as possible following the interview. When a delay in an answer is likely, an approximated timeline will be explained to the Parent/Carer. The Principal determines the size of the classes, mindful of the educational (and other) needs of the students.

In exceptional circumstances, the Principal may vary the above priorities to suit particular local circumstances prevailing at the time.

Enrolment Requirements

All new students are required to pay the $100 enrolment fee and return a completed enrolment form before the can attend their first day at the school. This information is checked and entered into Synergetic by the Assistant Principal or delegate to ensure all of the required information has been provided along with supporting documentation. If the enrolment form is incomplete it is returned to the Parents/Carers for completion.

Other ET Australia Secondary College Policies

Summary of Policy

Changes in 2018

Access to full text

Discipline
ET Australia Secondary College (ETASC) offer students a safe and nurturing school modelled on the contemporary Australian workplace. A strength of our independent school is our ability to deal with disciplinary matters quickly and effectively to ensure that a positive and productive learning environment is maintained for all students.

No changes were made in 2018

The full text of ETASC's discipline policy can be accessed by request from the Principal or Assistant Principal. Additional information of ETASC's discipline policy can be viewed here: https://etaustralia.com/wp-content/uploads/2019/06/2019-ET-Australia-Secondary-College-Information-Handbook-June-19.pdf

Complaints and grievances resolution
ET Australia Secondary College (ETASC) encourages the resolution of problems by informal means wherever possible, provided that the concerns are dealt with quickly, fully and fairly and within clearly defined time limits.
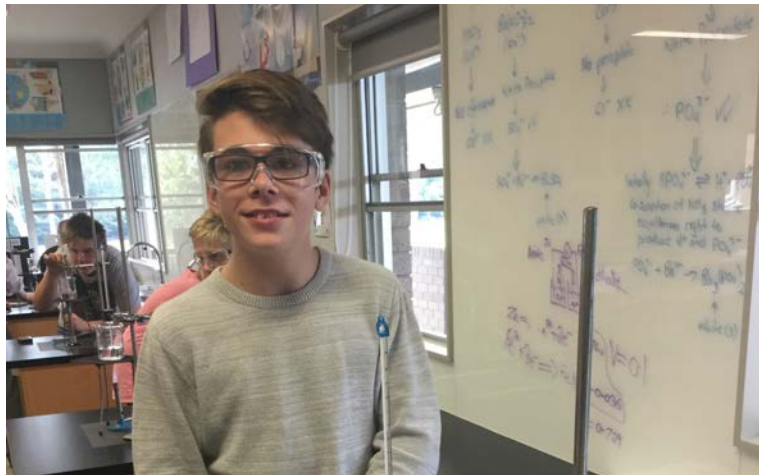
No changes were made in 2018

The full text of ETASC's complaints and grievance resolution policy can be accessed by request from the Principal or Assistant Principal. Additional information of ETASC's complaints and grievance resolution policy can be viewed here: https://etaustralia.com/wp-content/uploads/2019/06/2019-ET-Australia-Secondary-College-Information-Handbook-June-19.pdf

Other ET Australia Secondary College Policies

Summary of Policy	Changes in 2018	Access to full text
Student welfare ET Australia Secondary College (ETASC) is aware of the importance of student safety and welfare at school and actively encourages all staff to enforce the practices which will have the most positive outcome on the student safety and welfare.	No changes were made in 2018	The full text of ETASC's discipline policy can be accessed by request from the Principal or Assistant Principal. Additional information of ETASC's discipline policy can be viewed here: https://etaustralia.com/wp-content/uploads/2019/06/2019-ET-Australia-Secondary-College-Information-Handbook-June-19.pdf
Anti-bullying ET Australia Secondary College (ETASC) has a zero-tolerance for bullying policy. All members of the school actively promote a bullying free environment. Bullying allegations raised by staff and students are treated seriously, investigated promptly, confidentially and impartially.	No changes were made in 2018	The full text of ETASC's discipline policy can be accessed by request from the Principal or Assistant Principal. Additional information of ETASC's discipline policy can be viewed here: https://etaustralia.com/wp-content/uploads/2019/06/2019-ET-Australia-Secondary-College-Information-Handbook-June-19.pdf

School Determined Priority Areas for Improvement

| Area	Priorities	Achievement
Gifted and Talented Program	The introduction of the Gifted and Talented (GAT) program commenced in 2018. The program identifies students from Stage 4 and Stage 5 who show academic excellence in literacy and numeracy as well as but not limited to Creative and Performing Arts; Technology; Language or other skills taught within the school. The program provides students with additional learning opportunities to extend their knowledge and skills base by working independently and collaboratively to achieve predetermined outcomes.	This was achieved by engaging students in new learning opportunities in school and providing them opportunities to engage in activities external to the school as well. 21 students from across Stage 4 and Stage 5 were engaged in the program with all students achieving positive outcomes linked to the relevant curriculum.
MaqLit Literacy	The Introduction of MacqLit for Learning Enrichment was a key priority in 2018. Staff training was conducted throughout the year to support the program's implementation. Students requiring intensive tuition in literacy were provided MacqLit Literacy support. 10 students from across Stage 4 and Stage 5 were enrolled in MacqLit, 6 in Stage 4 and 2 in Stage 5. All participants made significant progress in their literacy skills over the year.	8 students from across Stage 4 and Stage 5 were enrolled in MacqLit. All participants made significant progress in their literacy skills over the year.

School Determined Priority Areas for Improvement

Area	Priorities	Achievement
IT Upgrade	To cater for the increase in student numbers in 2018, an additional 10 iPads were purchased to ensure each class in the college had access to 20 iPads in each class.	The roll out of additional IT resources occurred at the beginning of the year with the additional iPads coming online without any issues.
Numeracy and Literacy	To improve literacy and numeracy in students across all KLA's by making decisions informed by student data.	ETASC has undertaken the School Improvement Service with the help of the Association of Independent Schools NSW (AIS). ETASC School Improvement Service team have met regularly with AIS consultants to analyse student data to inform future literacy and numeracy practices. NAPLAN data has been used to identify priority areas for improvement. Workshops have been planned for teachers to see how these changes will happen in everyday teaching.

Initiatives
Promoting Respect
and Responsibility

ET Australia Secondary College (ETASC) belongs to a larger organisation that has been providing adult education services to the Central Coast community since 1977. As a result our primary focus is providing students with the opportunity to develop 'employability skills'. ETASC's policies and procedures, including school rules are designed to promote respect and responsibility. Students are encouraged to act in a manner which would be acceptable as an employee in a contemporary workplace or student in an adult learning environment. Reward systems are in place to recognise academic, social and community effort.

Staff at ETASC model a high standard of respect and responsibility at school and when dealing with stakeholders and the wider community.
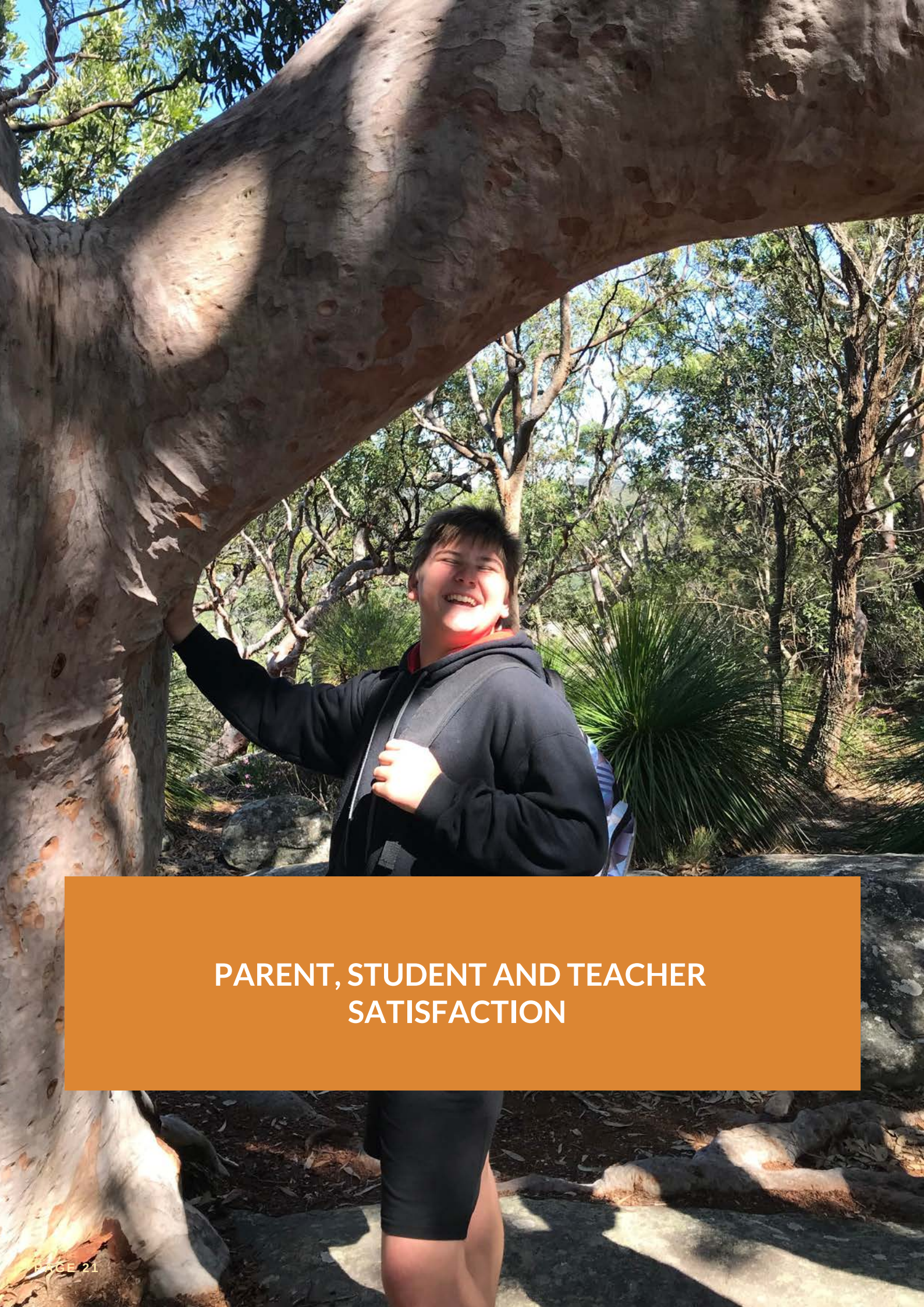
PARENT, STUDENT AND TEACHER SATISFACTION

Parent, Student and Teacher Satisfaction

ET Australia Secondary College Student Feedback

ETASC has changed my life, I have come so far since I started in Year 7. The support I receive at this school is above and beyond anything I have received at any other school. The Teachers here really show they care and they do not give up on you even if you feel like giving up yourself. - Sarah, Year 9

ET Australia Secondary College Parent Feedback

Fantastic school, my daughter's confidence has improved so much since starting last year. - Parent of Kate, Year 10

I would like to thank ETASC for getting my son through year 10, it has been a great place for my son to learn and grow. I am truly grateful for each and everyone of you and will highly recommend ETASC to anyone. - Parent of Brian,Year 10

ET Australia Secondary College Teaching Staff Feedback

Making the students feel safe and supported is something that all ETASC staff are really good at - Graham

ETASC value learning for both staff and students. Teachers are provided with a wide variety of Professional Development opportunities to ensure that our teaching is current and relevant to enable us to provide the best learning experience possible in the classroom - Kimberely

Summary Financial Information

Income Sources

- School Fees — 5%
- Grants / Government Income — 94%
- Other Income — 1%
- Donations — 0%

Grants / Government Income

- Commonwealth — 80%
- State — 20%
- Other — 0%

Expenditure

- Salary & Salary Related Expenses — 67%
- Non Salary Expenses — 33%