



ET Australia Annual Report | 2017



ET Australia

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Cover photo details:

2017 Certificate III Business Administration course graduate, Carlee (seated), being assisted with course work by Dione, one of ET Australia's Business Trainers and Assessors.

Carlee has now re-entered the workforce in a new job. after time off to have her first child.

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etaustralia
EMPLOYMENT TRAINING & RECRUITMENT
123 Donnison Street
Gosford NSW 2250
PH: 024323 12 33
www.etaustralia.com

INDEPENDENT DECISION MAKING BY SKILLS - BASED BOARD OF GOVERNANCE

The 2016/17 year has proven to be quite remarkable in terms of our financial viability, our performance success and our efforts taken to secure our ongoing future.

Financial Viability

The financial viability of ET Australia must, by necessity, be a key focus of the Board of Directors and to come off a loss of \$416,814 in 2015/16 to a profit of \$552,074 in 2016/17 is a wonderful credit to not only our Chief Executive Officer, but to the entire staff.

The principal drivers to this success were;

* The increase to our Smart and Skilled Financial Cap which allowed our Training College to confidently expand its training programmes

* The stabilisation of our Secondary School enrolments to around 110 students and the efficient and effective management of the College's funding

CHAIRMAN'S REPORT

Performance Success

Given the organisations core values of commitment to quality and innovation, respect for the individual and response to individual needs I believe these were clearly demonstrated in the outcomes achieved by both Colleges and the Green Army Projects. From the 264 people to undertake vocational training, the 28 young Green Army participants and the 100 students to graduate from our year 10 Secondary College we have equipped a total of 392 people with skills to succeed in whichever pathway they choose to follow.

I believe the soul of an organisation is very much reflected in the positive and caring culture it promotes and this was very much evident at the 2016 Secondary College Graduation evening through the positive compliments offered by the students who spoke on that night.

Securing our Future

Whilst the organisation is still committed to delivering services from the Better Futures Hub at Wyong and exploring the opportunity for another Secondary College within the northern area of the Central Coast our biggest success has been in securing a permanent presence in Gosford. To this end the Board acquired the premises at 125 Donnison St. which is of significant strategic value in that it also includes the parking area at the rear of both 125 Donnison St and the Parkside Building. Armed with this acquisition ET Australia initiated negotiations with Gosford City Council in terms of their interest in developing the entire site covered by 123 and 125 Donnison St to be identified as Project Enable.

The merging of the two Councils and the impending Council elections have temporarily stalled our discussions but one of the options would be for ET Australia to secure its own premises within the complex of sufficient size to meet our entire accommodation needs including an expanded school capacity.

In the interim the Board has approved of the relocation of ET Australia's Training College to 125 Donnison St. which will allow for the expansion of the Secondary College within the Parkside Building to a capacity of up to 150 plus students.

This is exciting news for the future of ET Australia and pending the realisation of Project Enable we will now have access to far more functional and comfortable premises from which to operate.

On what has been an outstanding year for ET Australia may I offer our Chief Executive Officer, Tony Mylan, and all of our staff the congratulations and genuine appreciation of the Board of Directors and we can all look forward to greater success in the future.

GRAHAM MCGUINNESS OAM

LOCAL, DEDICATED, AND OUTCOMES DRIVEN

The 2016/2017 period was another successful year for ET Australia's delivery of services to the Central Coast community. ET Australia assisted in excess of 400 people in 2016/2017 in their quest for vocational training and employment. ET Australia Secondary College, funded as an independent high school, delivered a model of education for Year 7 to Year 10 students different to the norm. ET Australia continued its range of services delivered by the Training College and it has delivered traineeship training and assessments in businesses all over the Central Coast. Program reports outline the various activities conducted by this organisation in 2016/2017. Our success in placing people into employment and our high rate of customer satisfaction are testament to our record.

TONY MYLAN

OUR APPROACH

What we do

The organisation exists to help people find and maintain employment. ET Australia actively contributes to the social and economic growth of the NSW Central Coast region. The organisation collaborates across the community through active engagement with local businesses, local community organisations, schools, individuals and government to develop innovative place based approaches to improving employment opportunities, helping people find and maintain jobs.

Our Corporate Purpose

We are committed to maximising opportunities, innovations and alternatives. We value commitment to the individual. We identify and direct services and support to satisfying the needs of our customers.

Our Core Values are:

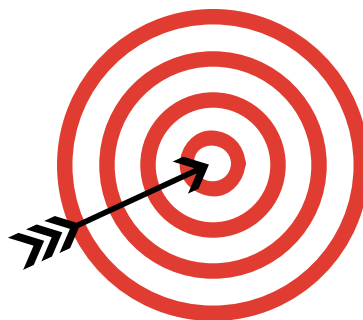
- * A commitment to quality and innovation
- * Respect for the individual
- * Response to individual needs

We value high standards and quality service as we strive to achieve excellence as the benchmark against which our services are measured. We encourage the realisation of each person's potential and value team efforts in developing and maintaining a team approach to achieve this excellence.

What we achieve

- 1. improving the ability of unemployed persons to obtain employment and to help maintain them with a sense of direction.**
- 2. providing innovative vocational training and secondary education equipping people with the skills to be successful in ongoing studies and employment.**

What we aim for



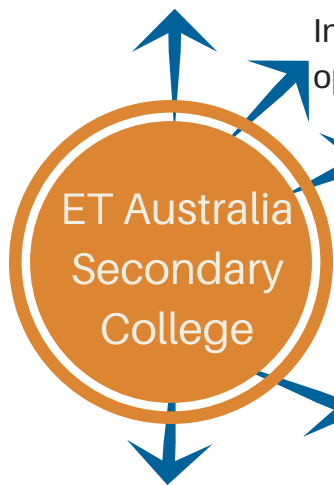
To provide and develop products and services to enable individuals to achieve their full potential.

Our Result

We are meeting the needs of our Central Coast Community through delivery of Secondary Education, Vocational Training and providing pathways to employment.

OUR ACTIVITIES 2016/2017 at a glance

100 students were enrolled in ETASC in 2016



In the report period ETASC gave students a range of experiential learning opportunities which encompassed all of the curriculum covered in the school.

Students visited the Opera House for Shakespeare and Constant Cravings for food technology. They went wall climbing at Clip and Climb to learn fractions and visited Maitland Gaol, The Australian War Museum and Maritime Museum for history. B Street Smart, P.A.R.T.Y and Core of Life have delivered socially responsible messages to support their learning.

Year 9 and Year 10 students attended Try-A-Skill and Central Coast Careers Expo to explore training, education and employment options that are on offer.

ETASC Implemented QuickSmart to improve the numeracy and literacy development of students who are experiencing learning problems or delays and, hence, not achieving their academic potential.

264 people undertook vocational training with ET Australia Training College



X 1 part program to upskill existing workers in individual support (ageing) subsidised under Smart and Skilled

X 1 pre-vocational program in conservation and land management subsidised under Smart and Skilled

X 2 pre-traineeship programs in early childhood subsidised under Smart and Skilled

X 1 commercial program in computer basics

X 10 full qualification programs (x 3 in business administration, x 2 in early childhood and x 4 in individual support (ageing), x 1 ageing support) subsidised under Smart and Skilled

In addition there were a number of students undertaking self-paced study across a variety of vocations. These self-paced students were a mix of fee for service students and Smart and Skilled students. Whilst there was a decline in traineeship numbers over the previous financial year there was an increase in the number of students electing to complete their studies via a self-paced mode.

28 young people were Green Army Participants in the 2015/2016 financial year



X 3 Green Army Projects were delivered by ET Australia in this financial year

Green Army Teams carried out weed removal over approx. 24 hectares of land and planted 5500 plants. Teams assisted Council staff in carrying out bush regeneration activities and wildlife surveys. Teams participated in Clean4Shore days collecting of 3 tonnes of waste from Brisbane Waters and Tuggerah Lakes.



**ATTENDANCE
RATES OF OVER**

95%

**WERE ACHIEVED
BY**

24.6%

OF STUDENTS

ET AUSTRALIA SECONDARY COLLEGE (ETASC)

Overview

**JOHN LENTON
ASSISTANT PRINCIPAL**

Envisioned in 2012 and commenced in 2013 our school model continues to provide educational opportunities for students who thrive in a small school environment.

Cross curricular teaching prepares students for the world of work and life-long learning. Integrating ethics and behaviour with self-management skills, our learning environment encourages students to concentrate on achieving their best. In 4 years our school's increase in enrolment numbers have reflected the community's desire for a safe and nurturing educational environment for young people.

Our recent audit of Stage 4 classes by the Board of Studies Teaching and Educational Standards again achieved a 100% clear result which endorsed our contextualised teaching and assessment strategies.

"just wanted to let you know what a difference this school has made to my girls especially Sammie. I tried from 6 am when they get up to 7 am when they leave for the bus, to get them both to stay home this morning, the rain is so heavy , thunder lightning, an inch or more of water on the ground everywhere , or to at least wait till the weather eases and go in to school late, but nope they both insisted on going. Never thought I'd see the day !! I even put a post up on FB saying what a difference a school can make!

It was such a struggle before at other schools mainly with Sammie to get her to even go ! I know Katies got her eye on the end of year award for no absences lol . Great idea! " - Happy Mum



ETASC 2016 OUTCOMES

After graduation students have five options to choose from:-

- Stay at school and complete Years 11 and 12
- Take up an apprenticeship or traineeship
- Enrol in a vocational qualification at TAFE NSW or another approved training organisation
- Undertake full time paid employment
- Participate in a combination of education, training and employment

In 2016, 23 out of the 25 students have moved forward into one of the above options.

- 7 students enrolled in schools to complete their HSC
- 2 students are undertaking an apprenticeship/traineeship
- 12 students enrolled in TAFE or other approved training organisations
- 2 students are currently in employment

There is 1 student we have been unable to contact so we cannot record an outcome for this person.
There is 1 student who has not integrated into one of the post school options due to personal circumstances.

This is a confirmed 92% success rate for ETASC with their pathway plans.





"I would like to say a massive Thank You to all your staff for all the care, help & support they gave my son last Thursday. Can you please Thank Tony as well for walking my son to the car & his offer of help & support. With him having Asperger's some events do overwhelm him & he finds it difficult to self regulate. We are very grateful & commend you all for an amazing, nurturing, supportive, caring well run school. Well Done.

I would also like to Thank Amy for helping us this morning she is amazing. My son has been finding Monday mornings difficult as his thoughts run overtime e.g. my brain wont work, I can't remember anything, I'm stupid, everyone else finishes there work before me, MATHS 1st lesson...etc.. then he becomes totally overwhelmed by the day ahead then his emotions kick in. Amy was able to help him this morning come into school, which she did a fantastic job.

Thank you John for keeping us updated.

Chris told us excitedly what he heard!

I appreciate all your staff did to keep our kids safe - and themselves!

Be assured that we have no doubts Chris is in caring, safe and professional hands."



ET AUSTRALIA TRAINING COLLEGE

CATH RODEN
TRAINING COLLEGE MANAGER

Overview

There was an increased level of activity in the 2016 / 2017 financial year period over the previous financial year. The increased level of activity was due to the fact that ET Australia was awarded a full Smart and Skilled contract in 2016. The majority of training activity was subsidised by the NSW Government under the Smart and Skilled initiative. Having a Smart and Skilled contract allowed ET Australia to offer students access to subsidised training places for full and part qualifications at Certificate II to Diploma levels. We offered students the option of classroom based, self-paced and work-based (traineeship) training.



Early Childhood

“Our trainer did a really good job. They were punctual, organised and provided great training and resources as well as support.”

“ET Australia is so helpful. The staff are so encouraging and helpful they are great!”

“Getting feedback from the trainer is always appreciated. They are always there for any help I need.”

Aged Care

“Our trainer is an awesome trainer/facilitator. I have been able to grasp tasks very easily and I feel very supported.”

“The training is well paced and balanced between practical and theory, with the practical intertwined with the theory so that the practical isn’t left for the end. The content is all very relevant and interesting”

“I have found all the staff at ET Australia to be of a very helpful and friendly manner. I would be happy to recommend ET Australia to anyone considering enrolment in a course”



TRAINING COLLEGE 2016 OUTCOMES

For the 2016/2017 financial year ET Australia's Training College achieved the following enrolments, outcomes and employment results.

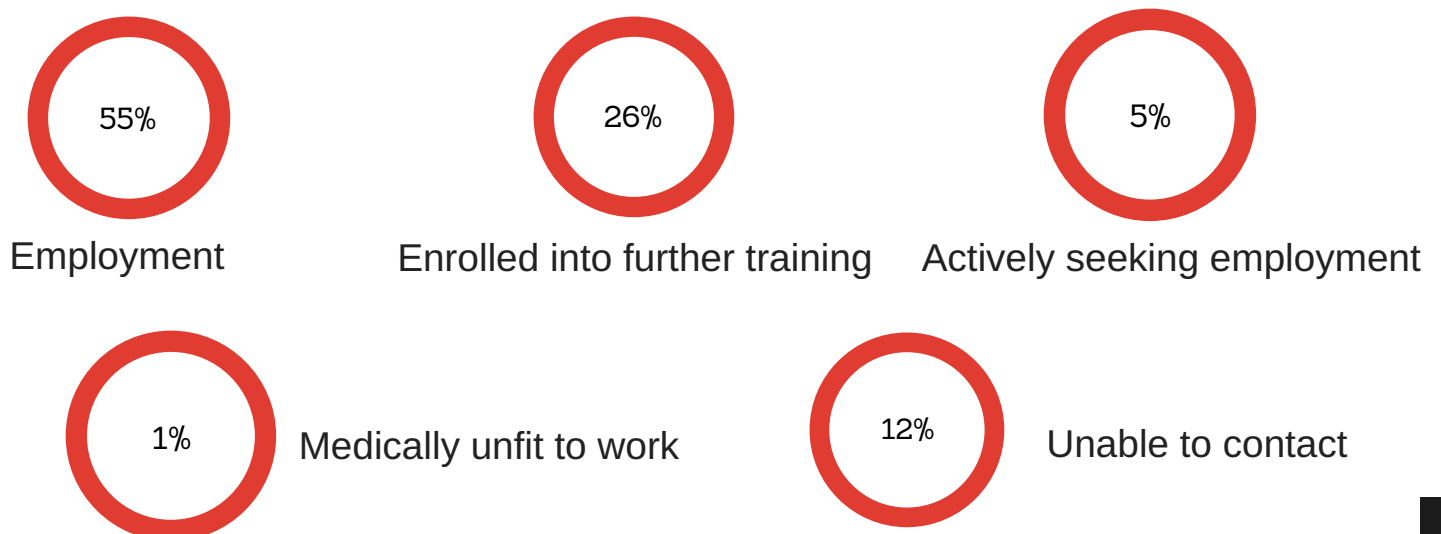
Total number of student enrolments (by program including work based traineeships) = 264

Following is the breakdown of enrolments by student type: -



Job Seeker Outcomes

Job seeker outcomes are reported 12 weeks after completion of a program. Of the job seekers outcomes due for reporting during the 2016 / 2017 financial year, the following outcomes were achieved for job seekers who completed their training:

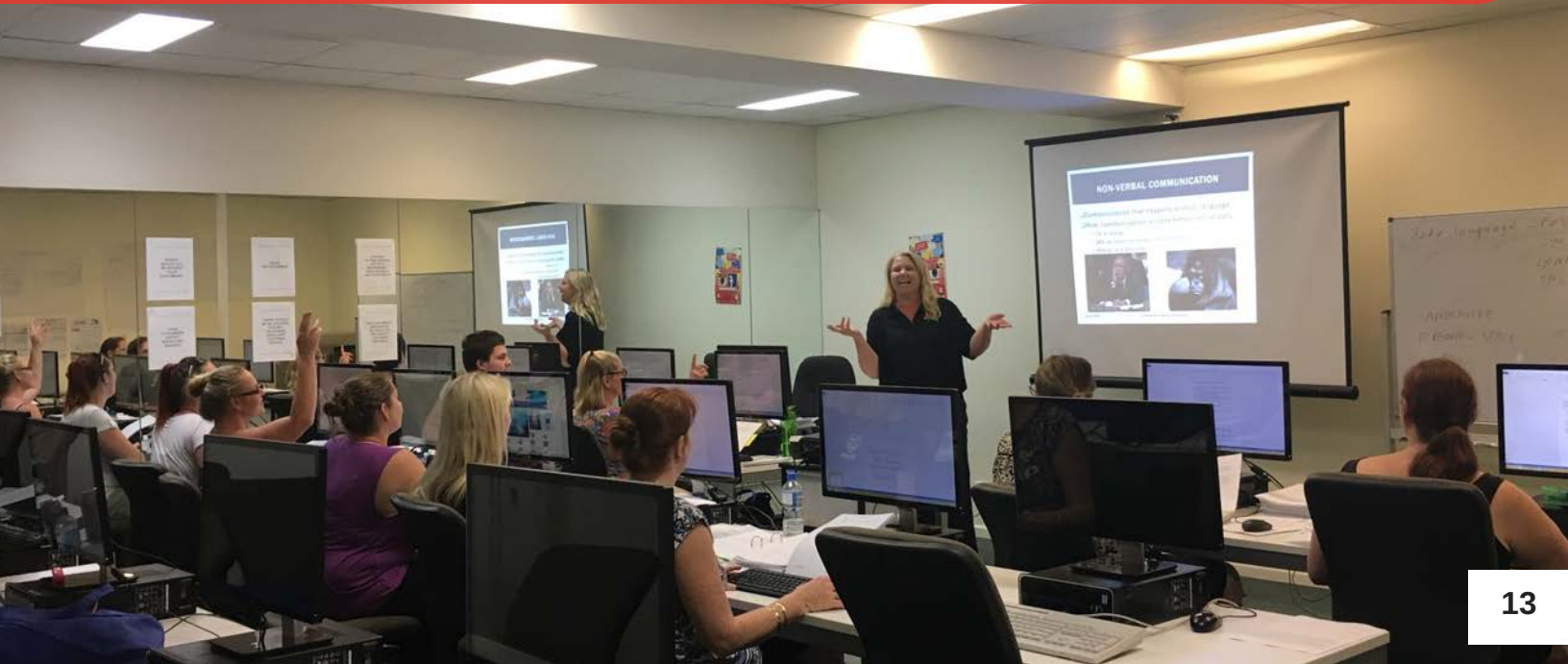




"The trainer has a wonderful way to assist each student's individual needs and a fantastic and easy understanding way with the delivery of the training."

"The training program is well organised with a fabulous trainer. The ET Australia environment is very friendly."

"The course was very enjoyable our trainer was a great teacher. They were able to make boring subjects fun by breaking them up with interesting quizzes and games."





ET AUSTRALIA'S GREEN ARMY

Overview

In 2016/2017 ET Australia successfully tendered to deliver Green Army, a Federally funded Environmental program for young persons between 17 and 24. The aim of the program is to provide participants with training and work experience while improving the environment in their local communities.

ET Australia had 3 projects complete and 2 projects commence in 2016/2017 working with hosts from National Parks and Wildlife Service, Gosford City Council and Wyong Shire Council now Central Coast Council.

All of ET Australia's Green Army programs had a high level of participant completion, with many of the participants gaining full time employment in environmental and other industries.

Green Army Outcomes

Our project sites included: Gosford City Council The 5 Lands Walk at Winney Bay, North Avoca, Davistown, Wyong Shire Council Magenta South, Wyong River, Jack Gear Reserve at Yarramalong, Tuggerah Nature Reserve, Tuggerah State Conservation Area, Wyrabalong National Park and Colongra Nature Reserve.

completing over 24 ha of weeding and planting 5500 plants.

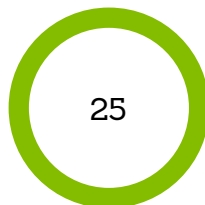
Green Army teams completed a range of extra activities, in addition to project specific works. Each team spent two weeks at the Australian Reptile Park and participated in Clean4Shore which involved the removal of over 3 tonnes of waste from Brisbane Waters and Tuggerah Lakes.

Green Army teams visited the Central Coast Community Environment Network's Native Plant Nursery, worked with NPWS Bushcare volunteers at Bouddi NP, Bateau Bay and Rileys Island.

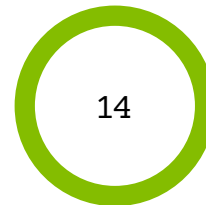
Participant Outcomes from July 2016 - June 2017 :



Commenced



Completed



Employed



Seeking Employment



Unable to
contact



Further Study



"I enjoyed working in the environment, this training program has been amazing opportunity to learn – More in depth species plants and first aid and WHS. It is great to learn with such likeminded people who want to learn skills".

"This training program is great full of great learning experiences and fun activities it is such a great hands on learning experience".

"The environmental status within our community and the difference one group can make when trained to treat the issues".





1300
AVERAGE PAGE
VIEWS PER MONTH
ON
ETAUSTRALIA.COM

OUR CONNECTIONS TO OUR STAKEHOLDERS AND COMMUNITY

OUR DIGITAL TOUCHPOINTS:

We now have just under 2000 followers of ET Australia across:

- Facebook
- Instagram
- LinkedIn
- Youtube



THOMAS DICKSON
MARKETING AND
BUSINESS DEVELOPMENT
MANAGER

OVER 2,450 CONTACTS NOW IN OUR DATABASE CONSISTING OF:

- Employers across more than 20 industries
- Past students of both training and secondary colleges
- Job active providers and community organisations

CONTACT INFO

Address: 123 Donnison St, Gosford NSW 2250

Phone number: (02) 4323 1233

Email: email@etaustralia.com

We are open: Monday – Friday, 8:30am – 5pm

YOU CAN PLOT THE FOLLOWING 3 GRAPHS ON ONE AXES)

- 1) State the graph of $y=kx^2$ for the values of k but not x .
- 2) State the coordinates of the turning point. (LOOK AT EXAMPLE 1)

Plot the graph of each of the following for values of x from -3 to 3 . State the coordinates of the turning point and the y -intercept for each one. (LOOK AT EXAMPLE 1)

1) $y = x^2 + 1$ 2) $y = x^2 + 3$ 3) $y = x^2 - 3$

4) $y = x^2 - 2$ 5) $y = x^2 + 4$ 6) $y = x^2 - 4$

7) $y = x^2 + 5$ 8) $y = x^2 - 5$

9) $y = x^2 + 6$ 10) $y = x^2 - 6$

11) $y = x^2 + 7$ 12) $y = x^2 - 7$

13) $y = x^2 + 8$ 14) $y = x^2 - 8$

15) $y = x^2 + 9$ 16) $y = x^2 - 9$

17) $y = x^2 + 10$ 18) $y = x^2 - 10$

19) $y = x^2 + 11$ 20) $y = x^2 - 11$

21) $y = x^2 + 12$ 22) $y = x^2 - 12$

23) $y = x^2 + 13$ 24) $y = x^2 - 13$

25) $y = x^2 + 14$ 26) $y = x^2 - 14$

27) $y = x^2 + 15$ 28) $y = x^2 - 15$

29) $y = x^2 + 16$ 30) $y = x^2 - 16$

31) $y = x^2 + 17$ 32) $y = x^2 - 17$

33) $y = x^2 + 18$ 34) $y = x^2 - 18$

35) $y = x^2 + 19$ 36) $y = x^2 - 19$

37) $y = x^2 + 20$ 38) $y = x^2 - 20$

39) $y = x^2 + 21$ 40) $y = x^2 - 21$

41) $y = x^2 + 22$ 42) $y = x^2 - 22$

43) $y = x^2 + 23$ 44) $y = x^2 - 23$

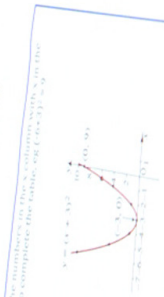
45) $y = x^2 + 24$ 46) $y = x^2 - 24$

47) $y = x^2 + 25$ 48) $y = x^2 - 25$

49) $y = x^2 + 26$ 50) $y = x^2 - 26$

51) $y = x^2 + 27$ 52) $y = x^2 - 27$

53) $y = x^2 + 28$ 54) $y = x^2 - 28$



Graph the parabola $y = -x^2 + 3$ for the values of x from -4 to 4 . State the coordinates of the turning point and the y -intercept.