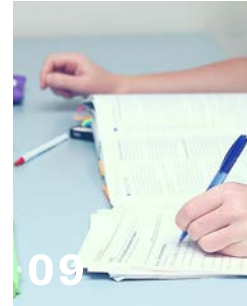




ET Australia

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LOCAL, DEDICATED, AND OUTCOMES DRIVEN

The 2015/2016 period was another successful year for ET Australia's delivery of services to the Central Coast community. ET Australia assisted in excess of 450 people in 2015/2016 in their quest for vocational training and employment. ET Australia Secondary College, funded as an independent high school, delivered a model of education for Year 7 to Year 10 students different to the norm. ET Australia continued its range of services delivered by the Training College and it has delivered traineeship training and assessments in businesses all over the Central Coast. Program reports outline the various activities conducted by this organisation in 2015/2016. Our success in placing people into employment and our high rate of customer satisfaction are testament to our record.

⊕ CHAIRMAN'S MESSAGE - GRAHAM MCGUINNESS - OAM

On the back of a number of successful financial results over many years ET Australia was well placed to face what was promising to be a most challenging year as a consequence of our failure to secure a Smart and Skilled contract from the NSW Government for our Training College to deliver vocational training. Whilst we did gain a partial reprieve with some limited funding, this was not sufficient to be able to deliver our typical range of vocational training without avoiding a significant loss for the year. The ET Australia board of directors made the decision to continue to deliver vocational training to the Central Coast community and the organisation has been able to absorb the ensuing financial loss without any threat to our ongoing viability.

Our School, ET Australia Secondary College (ETASC), has gone from strength to strength. We gained NSW BOSTES registration for our planned year 7 and 8 classes in 2016 and subsequently secured full accreditation for Year 7 to Year 10 from BOSTES. In 2015, ETASC had 65 students and with the addition of Year 7 and Year 8 in 2016 ETASC has grown to 100 students. This obviously necessitated a significant increase in our teaching staff and the board is delighted with the outstanding quality of our teachers and the excellent results they are achieving. I must also acknowledge our appreciation of the Board of Central Coast Grammar School who have allowed our year 7 and 8 students to access their science laboratories throughout 2016.

Although the Federal Government's commitment to the Green Army projects is declining we were successful in securing Green Army projects in 2016 which were managed by two extremely capable supervisors and managed to attract 10 times more applicants than available positions. Candidates were of a high quality and included university graduates.

With a view to the future ET Australia maintained a sub-lease at the Wyong based Better Futures Hub (BFH) and looks forward to continuing its relationship with our partners at the BFH, Youth Connections and St Philip's Christian College. The board of directors has also taken steps to secure a permanent home in Gosford for the Company and would hope to be in a position to make an announcement in 2017.

We anticipate ET Australia Secondary College will continue to thrive and there are plans afoot for future expansion for our school. The Training College is currently thriving too, although it will always face challenges due to the whims of the Government and its fluctuating commitment to funding vocational training. The never-ending cycle of Government policy and funding changes continues to challenge our CEO and our staff. Nevertheless the Board has every confidence that our staff will, as they have so consistently demonstrated in the past, meet these challenges and deliver the excellent outcomes the Central Coast Community has come to expect of ET Australia.

To Tony Mylan and the entire staff may I extend the very sincere appreciation of the Board of Directors and wish you continued success.

OUR APPROACH

What we do

The organisation exists to help people find and maintain employment. ET Australia actively contributes to the social and economic growth of the NSW Central Coast region. The organisation collaborates across the community through active engagement with local businesses, local community organisations, schools, individuals and government to develop innovative place based approaches to improving employment opportunities, helping people find and maintain jobs.

Our Corporate Purpose

We are committed to maximising opportunities, innovations and alternatives. We value commitment to the individual. We identify and direct services and support to satisfying the needs of our customers.

Our Core Values are:

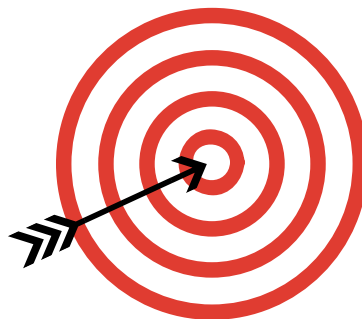
- * A commitment to quality and innovation
- * Respect for the individual
- * Response to individual needs

We value high standards and quality service as we strive to achieve excellence as the benchmark against which our services are measured. We encourage the realisation of each person's potential and value team efforts in developing and maintaining a team approach to achieve this excellence.

What we achieve

- 1. improving the ability of unemployed persons to obtain employment and to help maintain them with a sense of direction.**
- 2. providing innovative vocational training and secondary education equipping people with the skills to be successful in ongoing studies and employment.**

What we aim for



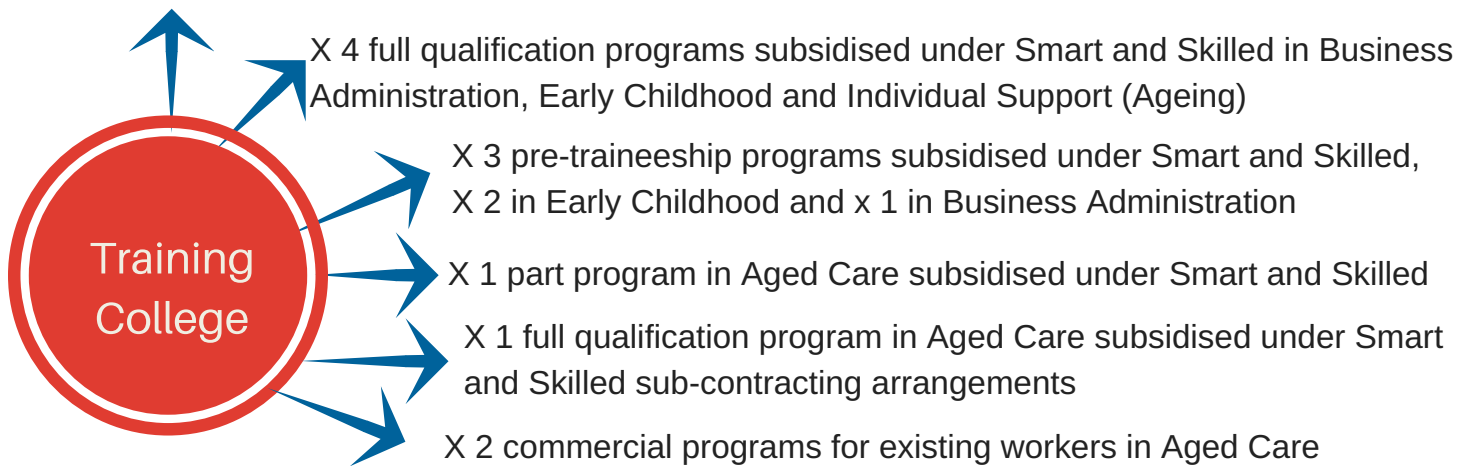
To provide and develop products and services to enable individuals to achieve their full potential.

Our Result

We are meeting the needs of our Central Coast Community through delivery of Secondary Education, Vocational Training and providing pathways to employment.

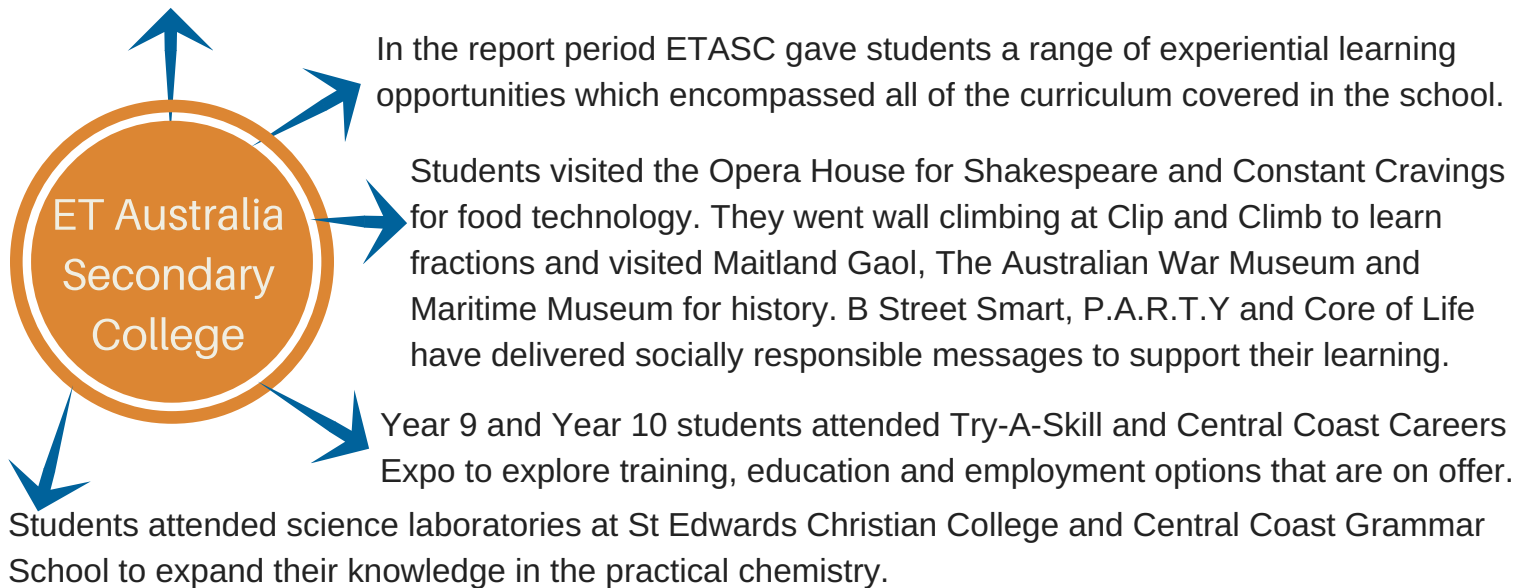
OUR ACTIVITIES 2015/2016 at a glance

222 people undertook vocational training with ET Australia Training College

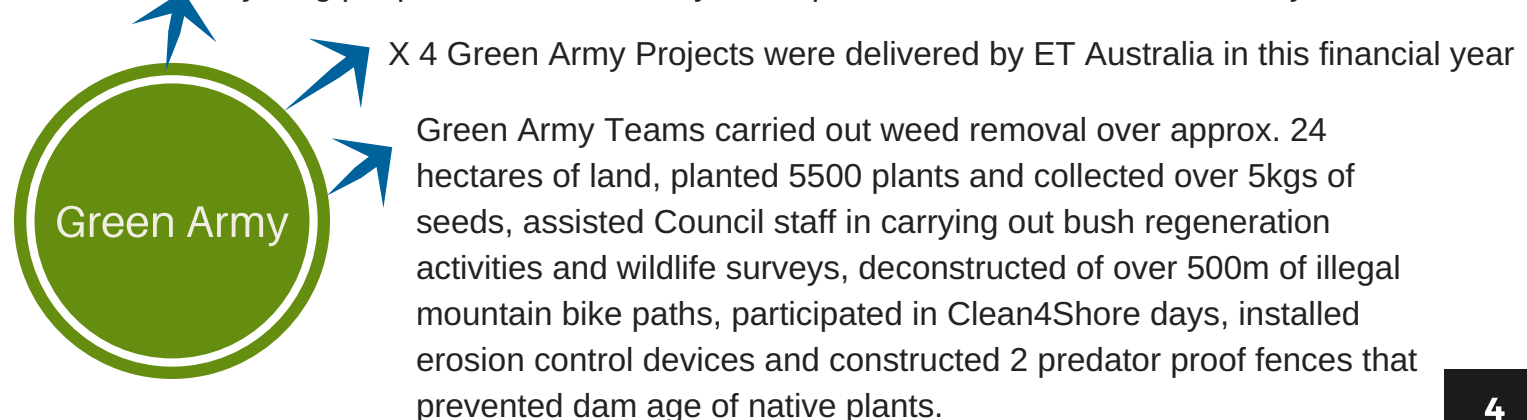


In addition there were a number of students undertaking self-paced study across a variety of vocations. The period saw a steady increase in Smart and Skilled traineeship numbers for the period which was a direct result of securing a Smart and Skilled contract which allowed for the delivery of subsidised traineeships.

65 students were enrolled in ETASC in 2015



36 young people were Green Army Participants in the 2015/2016 financial year





**ATTENDANCE
RATES OF OVER**

90%

**WERE ACHIEVED
BY**

44%

OF STUDENTS

ET AUSTRALIA SECONDARY COLLEGE (ETASC)

Our View

**JOHN LENTON
ASSISTANT PRINCIPAL**

ETASC offers an alternative option that will suit students who will thrive in a small school environment where the teaching focus is all about preparing students for the world of work and life-long learning. The learning environment at ETASC integrates ethics and behaviour self-management skills so students can concentrate on achieving their best.

Our school's enrolments have escalated to the maximum notional intake for 2016 a clear indication that our ethos of providing a safe and nurturing educational environment for young people is a robust and popular model. Our recent audit of Stage 4 classes by the Board of Studies Teaching and Educational Standards again achieved a 100% clear result which endorsed our contextualised teaching and assessment strategies.

"I highly recommend ET Australia for anyone and here are some of the reasons why, As a student at ET Australia, I feel so honoured to be able to wake up every morning five days a week to just get ready and not spend ages to dress to impress. I can just put on some clothes that I feel comfortable in and head out the door, and I now know that I'm accepted for who I am, and I can just be who I want to be not what I have to be!

ET Australia has made me feel more comfortable and confident in myself and in a school environment as well. All of the teachers listen and understand In what I have to say and it's not just teachers the whole school from staff to students. There are no gaps that you can slip through, you go there to learn and too not mess around. They ALL understand and see when you are struggling in a subject and there is help for you to improve. I actually like school now and I'm proud to say that "I'm a student from ET Australia" So Thank You for this opportunity for myself and my family. So after reading this if you feel this is a school for your child or yourself, give ET Australia a call and enrol now! I promise you won't regret it" - Chloe - year 7



ETASC 2015 OUTCOMES

At the end of the 2015 school year, 28 young people from Year 10 graduated with their RoSA in a celebration, joined by proud parents and relatives.

2015 Outcomes –

- 9 students enrolled school to complete their HSC
- 3 students are undertaking an apprenticeship/traineeship
- 13 students enrolled in TAFE or other approved training organisations
- 2 students are currently in employment

There is 1 student we have been unable to contact so we cannot record an outcome for this person. There is 1 student who has not integrated into one of the post school options due to personal circumstances.

This is a confirmed **93%** success rate for ETASC with their pathway plans.







When I initially enrolled into ET Australia Secondary College I noted on my application form that my goal was to become an automotive mechanic. I then met with some of the Staff at ETASC including the Principal to create my year 10 pathway plan. In the pathway plan meetings the staff worked with me to help me achieve my overall goal. In the last couple of weeks at School the Principal had arranged for me to do work placement at Booth's Motor Group. I completed my work placement and as a result of my hard work and thanks to ET Australia Secondary College I was offered an apprenticeship.



ET AUSTRALIA TRAINING COLLEGE

CATH RODEN
TRAINING COLLEGE MANAGER

Our View

There was a slightly reduced level of activity in the 2015 / 2016 financial year period over the previous financial year. Much of the 2015 full qualification training activity was delivered under sub-contract arrangements with providers who were awarded a Smart and Skilled contract. This arrangement was restrictive and meant we were unable to deliver the volume of training we had planned for. ET Australia was awarded a portion of the Smart and Skilled contract in July 2015 allowing for the delivery of traineeships so we were able to re-establish ourselves in this area. Gaining this portion of the contract also provided ET Australia the opportunity to deliver subsidised pre-vocational / pre-traineeship training programs. In November 2015, ET Australia was offered and accepted a Smart and Skilled contract for 2016 which allowed us to plan for and offer subsidised training places for traineeships and full qualifications.



TRAINING COLLEGE 2016 OUTCOMES

For the 2015/2016 financial year ET Australia's Training College achieved the following enrolments, outcomes and employment results.

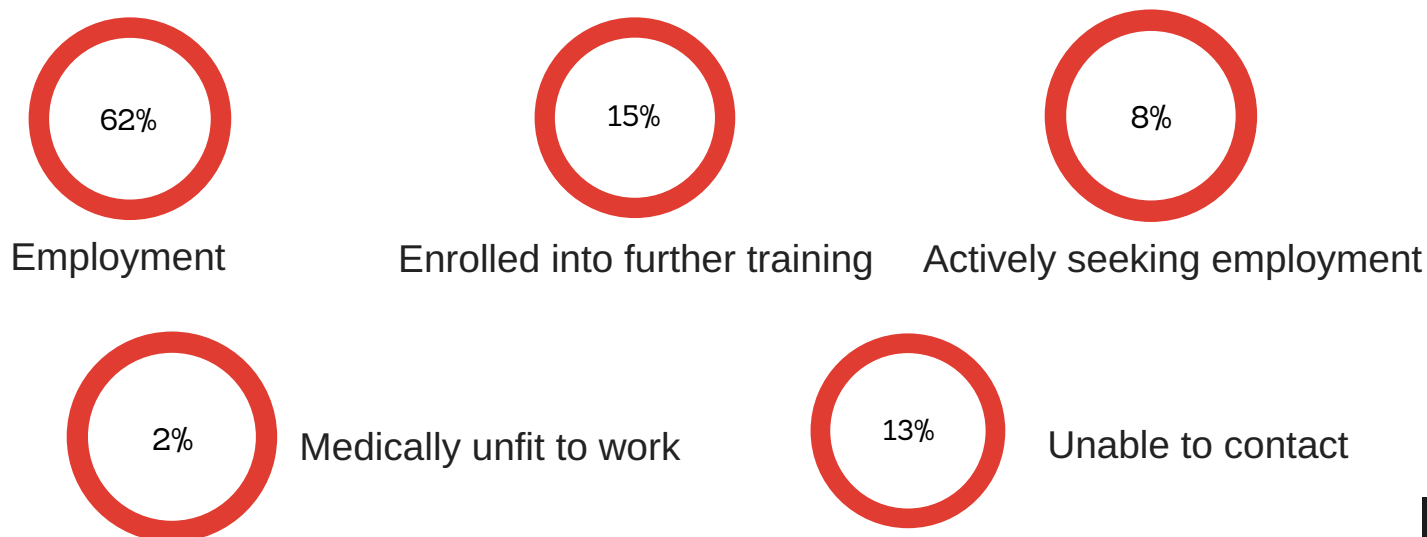
Total number of student enrolments (by program including work based traineeships) = 222

Following is the breakdown of enrolments by student type: -



Job Seeker Outcomes

Job seeker outcomes are reported 12 weeks after completion of a program. Of the job seekers outcomes due for reporting during the 2015 / 2016 financial year, the following outcomes were achieved for job seekers who completed their training:





"I enjoyed the pace, the training and the fact that I am able to concentrate in this environment. I am continuously learning new things and feel comfortable to ask questions. I also like that I can stay back if I need to."

"I love the Trainer's enthusiasm in teaching this program. The trainer has made me feel confident in what I am learning. The other participants are good too because they also want to be there. I've enjoyed this program so much that I would like to continue my enrolment and do the full certificate."





"I use a variety of learning methods including on screen presentations, group work and practical exercises. I employ an approachable and respectable view to all participants in my classes, and always look for the potential in all students. Assisting them to grow as people, and as Aged Care workers is really important. A career is life changing and it's a big step for most people. Giving them the very best insight into an Aged Care career and its various pathways is really important to putting people with the right attitude into the industry." - Mary Seeto



1900

**AVERAGE PAGE
VIEWS PER MONTH
ON
ETAUSTRALIA.COM**



OUR CONNECTIONS TO OUR STAKEHOLDERS AND COMMUNITY

OUR DIGITAL TOUCHPOINTS:

We now have just under 1500 followers of ET Australia across:

- Facebook
- Instagram
- LinkedIn
- Twitter



THOMAS DICKSON
MARKETING AND
BUSINESS DEVELOPMENT
MANAGER

OVER 2,200 CONTACTS NOW IN OUR DATABASE CONSISTING OF:

- Employers across more than 20 industries
- Past students of both training and secondary colleges
- Job active providers and community organisations

CONTACT INFO

Address: 123 Donnison St, Gosford NSW 2250

Phone number: (02) 4323 1233

Email: email@etaustralia.com

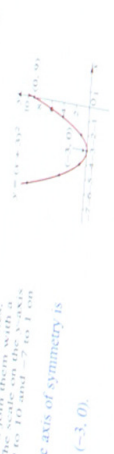
We are open: Monday – Friday, 8:30am – 5pm

EXAMPLE 3: PLOTTING THE TURNING POINT

QUESTION Plot the graph of $y = x^2 - 4x + 3$ for the values of x from -3 to 5 . State the coordinates of the turning point. (LOOK AT EXAMPLE 1.)

SOLUTION Plot the graph of each of the following for values of x from -3 to 5 .
a) $y = x^2 + 1$ b) $y = x^2 + 3$ c) $y = x^2 - 4x + 3$
Look at the graphs you draw from question 1. How do they differ from the graph of $y = x^2$?

EXAMPLE 2 Plot the graph of the following equation. State the coordinates of the turning point and the y -intercept.



QUESTION Plot the graph of the following equation. State the coordinates of the turning point and the y -intercept.

